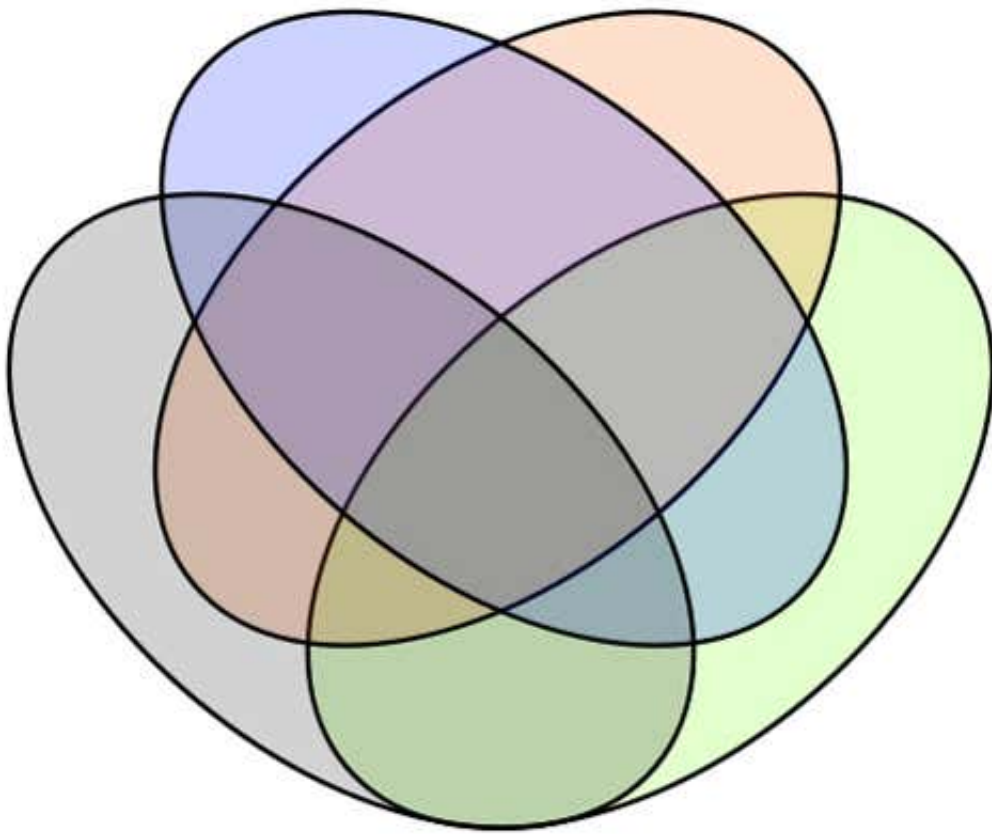


# SET THEORY I



Venn Diagram for four sets

## Lesson 1

## GCSE Mathematics Set Theory I

### 1.1 Introduction : What is a Set ?

At a simple level, a set can be thought of as a collection of objects.

The objects are often, but not always, numbers.

If it is helpful, a set can be given a name.

Here are two descriptions of the set that I've called  $F$ .

$$F = \{ \text{The factors of 14} \}$$

$$F = \{ 1, 2, 7, 14 \}$$

Notice the use of curly set brackets,  $\{ \}$ , rather than curved,  $( )$ .

### 1.2 Two Ways of Describing a Set

Think of another way of describing each of the following sets.

( i )  $T = \{ \text{Traffic light colours} \}$

[ 1 mark ]

( ii )  $S = \{ \text{spring, summer, autumn, winter} \}$

[ 1 mark ]

( iii )  $P = \{ \text{Mars, Earth, Saturn, ...} \}$

[ 1 mark ]

What does the dot, dot, dot indicate ?

[ 1 mark ]

( iv )  $M = \{ \text{Types of metal} \}$

[ 1 mark ]

Teaching Video : <http://www.NumberWonder.co.uk/v9003/1.mp4>



Watch the Teaching Video and complete the above questions.

### 1.3 Exercise

Marks Available : 20 + 1 Bonus

#### Question 1

In the spirit of the introduction, give an alternative description of each of the following sets;

( i )  $S = \{ \text{Days of the week with the letter "s" in their spelling} \}$

[ 1 mark ]

( ii )  $V = \{ a, e, i, o, u \}$

[ 1 mark ]

( iii )  $F = \{ \text{The factors of 24} \}$

HINT : There are eight

[ 1 mark ]

( iv )  $A = \{ +, -, \times, \div \}$

[ 1 mark ]

( v )  $P = \{ \text{The prime numbers less than 20} \}$

HINT : 1 is NOT prime

[ 1 mark ]

( vi )  $C = \{ \text{Values of copper coloured British coins in everyday use} \}$

[ 1 mark ]



( xiii )  $M = \{ \text{Multiples of 5 that are } \textit{less than} \ 60 \}$

[ 1 mark ]

( xiv )  $R = \{ I, V, X, L, C, D, M \}$

[ 1 mark ]

( xv )  $R = \{ \text{red, orange, yellow, green, blue, indigo, violet} \}$

[ 1 mark ]

( xvi )  $S = \{ \text{hearts, clubs, spades, diamonds} \}$

[ 1 mark ]

( xvii )  $M = \{ \text{makes of mobile phone} \}$

HINT : List a few then put ...

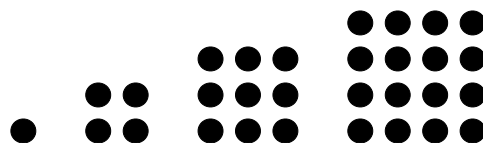
[ 1 mark ]

( xviii )  $C = \{ \text{ready salted, cheese \& onion, prawn cocktail, ...} \}$

[ 1 mark ]

( xix )  $S = \{ \text{square numbers} \}$

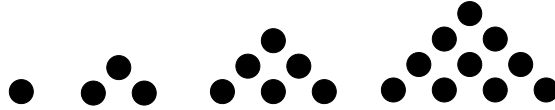
HINT :



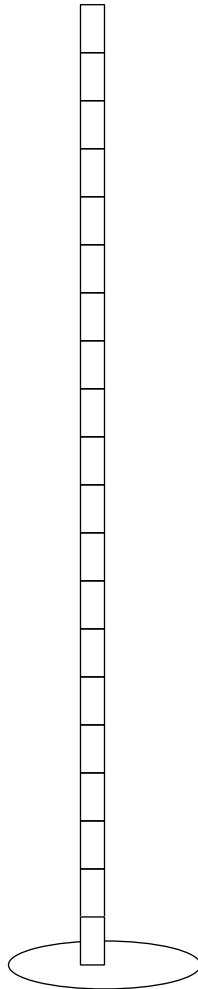
[ 1 mark ]

( xx )  $T = \{ \text{triangular numbers} \}$

HINT :



[ 1 mark ]



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In October 2020, Shrewsbury School was voted "**Independent School of the Year 2020**"

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Teachers may obtain detailed worked solutions to the exercises by email from [mhh@shrewsbury.org.uk](mailto:mhh@shrewsbury.org.uk)