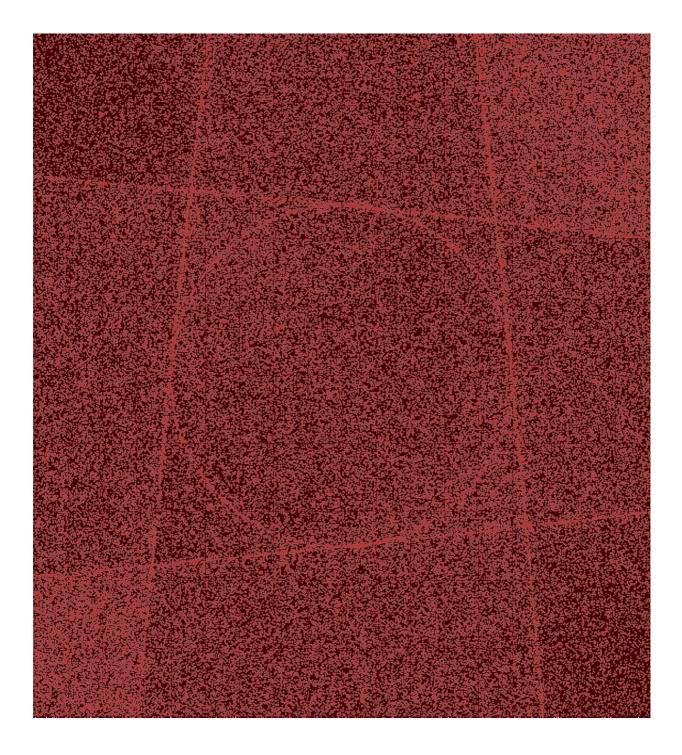
COORDINATE GEOMETRY



Lines • Circles • Curves • Tangents • Normals

COORDINATE GEOMETRY The Straight Line

Lesson 1

A-Level Pure Mathematics, Year 1 Additional Mathematics GCSE Coordinate Geometry

1.1 Gradient of Straight Lines

Most straight lines can be written in the form, y = mx + c

where m is the gradient of the line and c is the y axis intercept

The exception is vertical lines, such as, for example x = 3.

The gradient between two points $A(x_a, y_a)$ and $B(x_b, y_b)$ is given by,

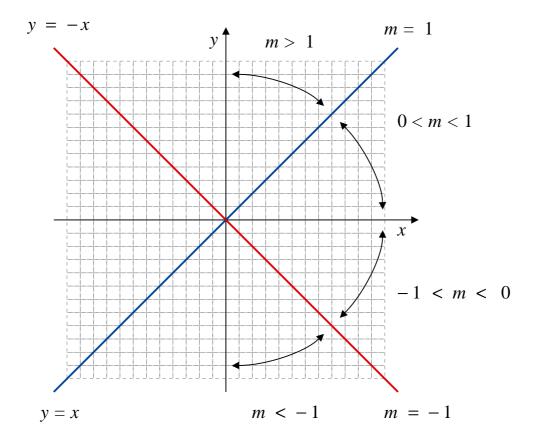
$$m = \frac{y_b - y_a}{x_b - x_a}$$

This is often written, $m = \frac{\Delta Y}{\Delta X}$, which some remember as, $m = \frac{rise}{run}$

By eye, graphs are always read from left to right.

A line with height that is increasing, left to right, has a positive gradient.

By making $\Delta X = 1$ the gradient becomes what you go up by, for every 1 moved across.



1.2 "Together" Exercise

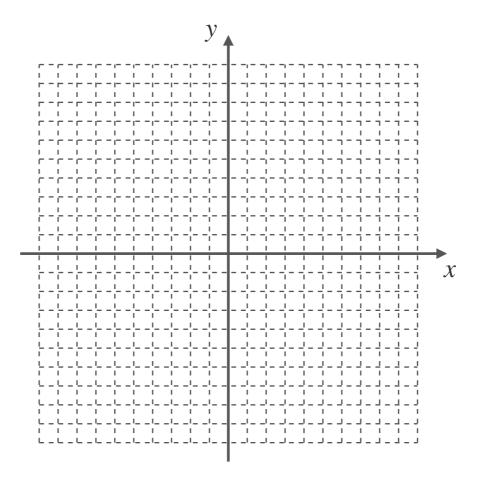
Question 1

(i) On the graph below plot the lines with equations;

$$y = 3x + 1$$
 $y = \frac{1}{2}x - 4$ $y = -2x + 11$

Clearly show which equation goes with which line

(ii) Shade in the triangle formed and mark on the triangle's right angle.



[5 marks]

Teaching Video : <u>http://www.NumberWonder.co.uk/v9033/1a.mp4</u>



Without plotting a graph, find the equation of the line with gradient 2 through (5, 1) Write your answer in the form y = mx + c

Question 3

[3 marks]

Without plotting a graph, find the equation of the line between the points A(2, 11) and B(5, 20).

[3 marks]

Teaching Video : <u>http://www.NumberWonder.co.uk/v9033/1b.mp4</u>



1.3 Exercise

Any solution based entirely on graphical or numerical methods is not acceptable Marks Available : 50

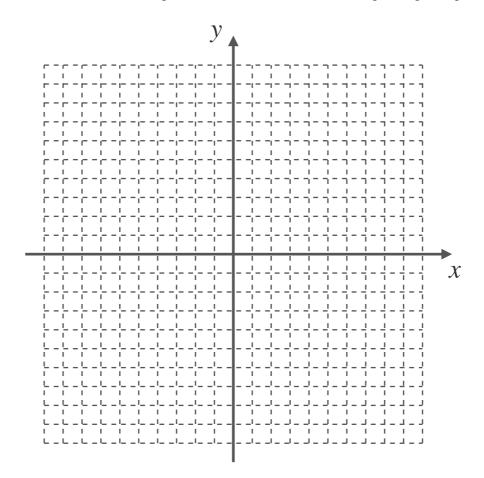
Question 1

(i) On the graph below plot the lines with equations;

$$y = 3x - 2$$
 $y = \frac{1}{2}x + 3$ $y = -2x - 7$

Clearly show which equation goes with which line.

(ii) Shade in the triangle formed and mark on the triangle's right angle.



[5 marks]

Question 2

Without drawing a graph, find the equation of the line with gradient 3 through (2, 13) Write your answer in the form y = mx + c

[3 marks]

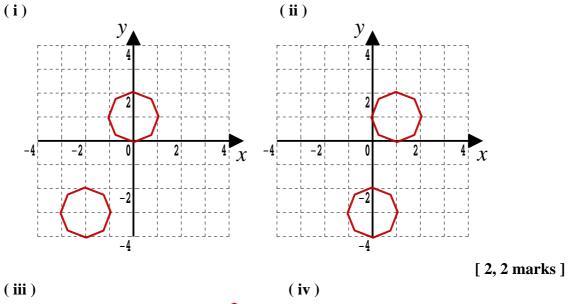
Without drawing a graph find the equation of the line between the points A(2, 5) and B(5, 17)

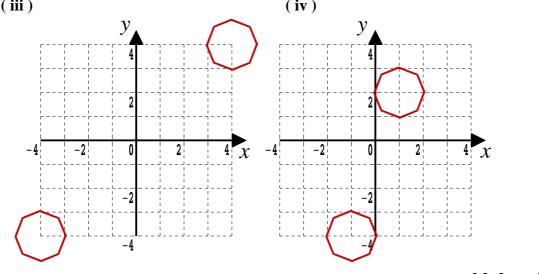
[3 marks]

Question 4

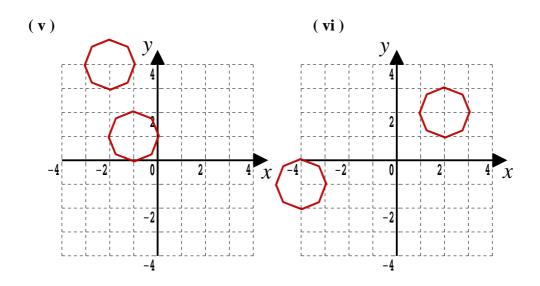
On each of the following graphs,

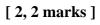
- (**a**) Carefully draw a line that passes exactly through the two points at the centre of the octagons
- (**b**) Write down the equation of the line, where possible, in the form y = mx + c

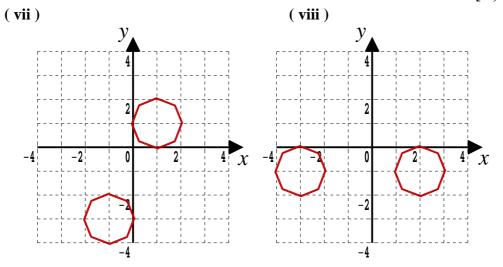




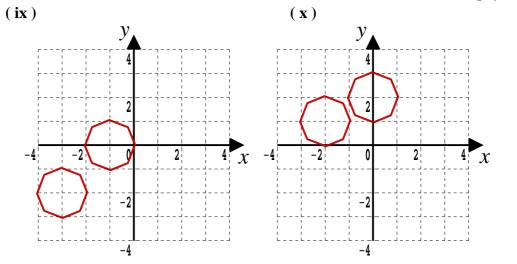
[2, 2 marks]







[2, 2 marks]



[2, 2 marks]

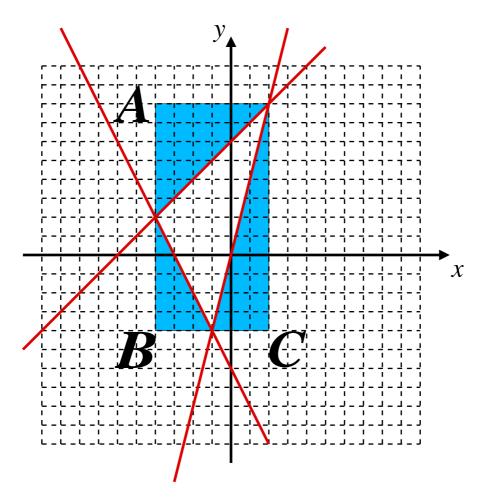
A question on the "throw a box around" method to find the area of a triangle.

On the graph below the x-axis runs from -10 to +10 and the y-axis does the same. Three straight lines are plotted.

(i)	Next to each line, at a suitable place, write that line's equations.	
(ii)	Calculate the area of triangle <i>A</i>	[3 marks]
(iii)	Calculate the area of triangle <i>B</i>	[1 mark]
(iv)	Calculate the area of triangle <i>C</i>	[1 mark]
		[1 mark]

Hence, or otherwise, determine the area of the triangle enclosed by the three lines

[3 marks]



Find the distance between the points A(2, 11) and B(5, 20). Give your answer in the form $p\sqrt{10}$ where p is an integer to be found.

HINT : The Theorem of Pythagoras

[3 marks]

Question 7

Without drawing a graph, find the equation of the line with gradient 0.5 that passes through the point (12, 2), writing your answer in the form y = mx + c

[3 marks]

Question 8

Without drawing a graph, find the equation of the line between the points A(3, 5) and B(7, -11). Show your working.

[4 marks]

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Teachers may obtain detailed worked solutions to the exercises by email from mhh@shrewsbury.org.uk