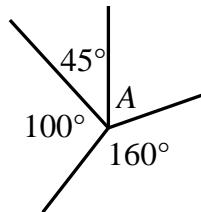


You may use a calculator  
Marks Available : 60

11.1 Revision

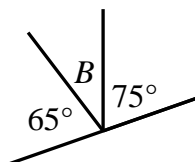
Question 1

(i) Find angle  $A$



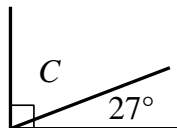
[ 1 mark ]

(ii) Find angle  $B$



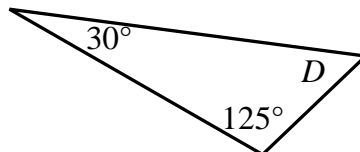
[ 1 mark ]

(iii) Find angle  $C$



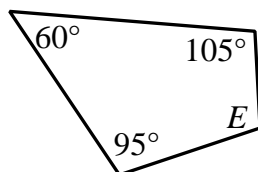
[ 1 mark ]

(iv) Find angle  $D$



[ 1 mark ]

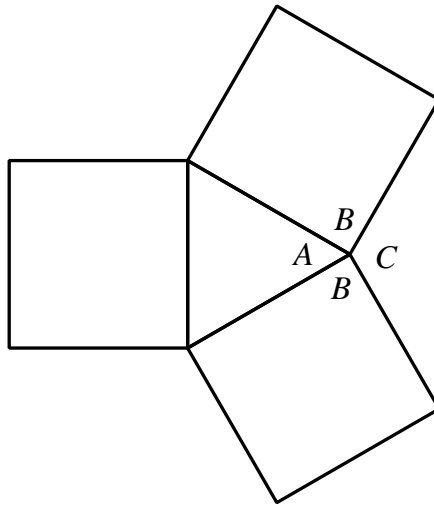
(v) Find angle  $E$



[ 1 mark ]

**Question 2**

The diagram shows an equilateral triangle surrounded by three squares.



Write down the size of the following angles;

(i)  $A$

[ 1 mark ]

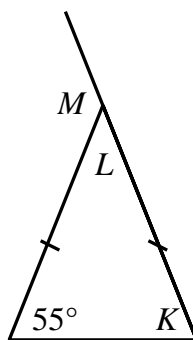
(ii)  $B$

[ 1 mark ]

(iii)  $C$

[ 1 mark ]

**Question 3**



An isosceles triangle is shown.

Write down the size of the following angles;

(i)  $K$

[ 1 mark ]

(ii)  $L$

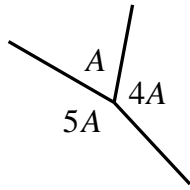
[ 1 mark ]

(iii)  $M$

[ 1 mark ]

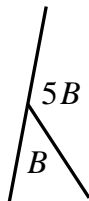
**Question 4**

(i) Find angle  $A$



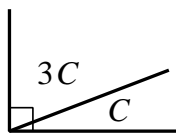
[ 1 mark ]

(ii) Find angle  $B$



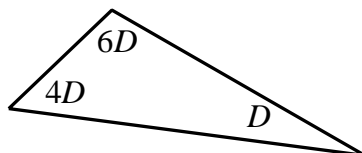
[ 1 mark ]

(iii) Find angle  $C$



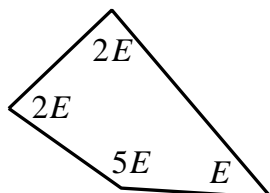
[ 1 mark ]

(iv) Find angle  $D$



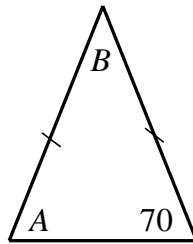
[ 1 mark ]

(v) Find angle  $E$



[ 1 mark ]

**Question 5**



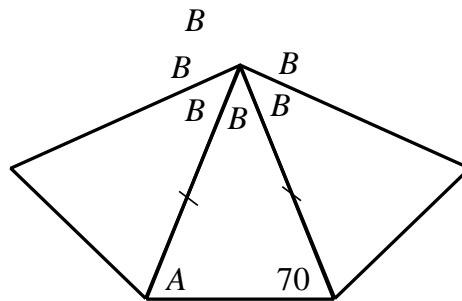
( a ) What is the size of angle;

( i )  $A$

( ii )  $B$

[ 1, 1 mark ]

( b ) As many copies of this triangle as needed are used to form a polygon.

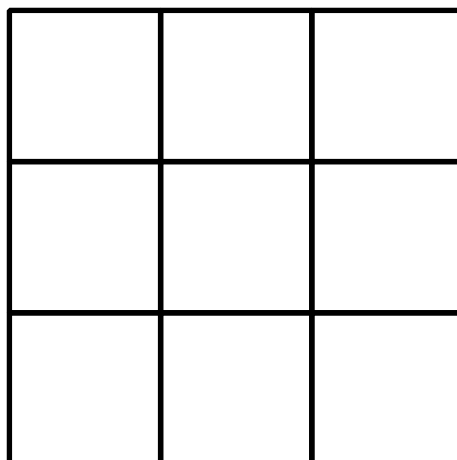


How many sides will the polygon formed have ?

[ 1 mark ]

**Question 6**

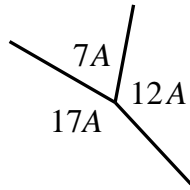
How many squares are contained within this figure ?



[ 3 marks ]

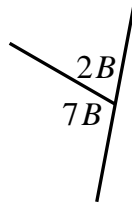
**Question 7**

- (i) Determine the value of  $A$ , and hence **list the three angles**.



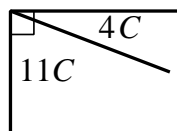
[ 2 marks ]

- (ii) Determine the value of  $B$ , and hence **list the two angles**.



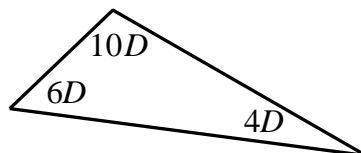
[ 2 marks ]

- (iii) Determine the value of  $C$ , and hence **list the two angles**.



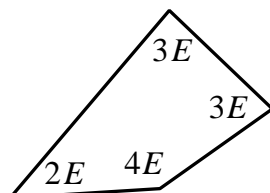
[ 2 marks ]

- (iv) Determine the value of  $D$ , and hence **list the three angles**.



[ 2 marks ]

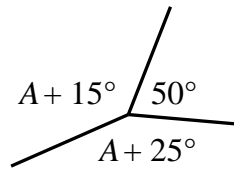
- (v) Determine the value of  $E$ , and hence **list the four angles**.



[ 2 marks ]

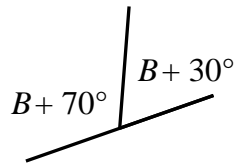
**Question 8**

- (i) Determine the value of  $A$ , and hence **list the three angles**.



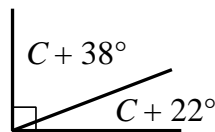
[ 2 marks ]

- (ii) Determine the value of  $B$ , and hence **list the two angles**.



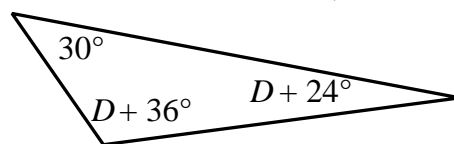
[ 2 marks ]

- (iii) Determine the value of  $C$ , and hence **list the two angles**.



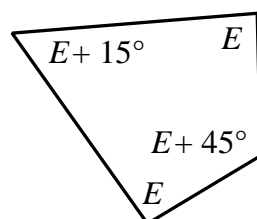
[ 2 marks ]

- (iv) Determine the value of  $D$ , and hence **list the three angles**.



[ 2 marks ]

- (v) Determine the value of  $E$ , and hence **list the four angles**.



[ 2 marks ]

**Question 9**

Recall that for a regular polygon,

$$\text{one exterior angle} = \frac{360}{\text{number of sides}}$$

and that

$$\text{interior angle} + \text{exterior angle} = 180$$

For a decagon use these formulae to determine;

(a) one exterior angle

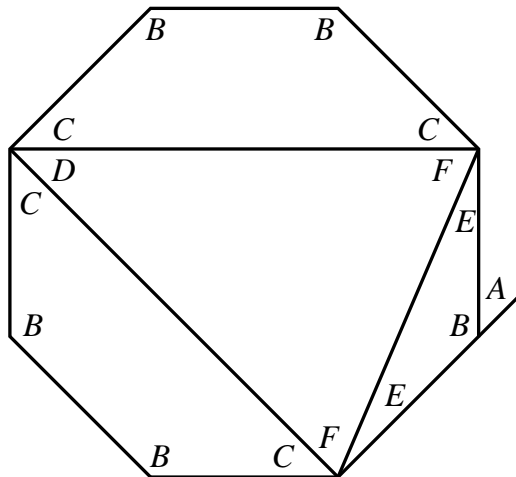
[ 1 mark ]

(b) one interior angle

[ 1 mark ]

(c) the sum of all ten interior angles

[ 1 mark ]

**Question 10**

For the regular octagon shown, determine;

(i) The exterior angle, A, by using a suitable formula.

[ 2 marks ]

(ii) An interior angle, B, by using a suitable formula.

[ 2 marks ]

(iii) C

[ 1 mark ]

(iv) D

[ 1 mark ]

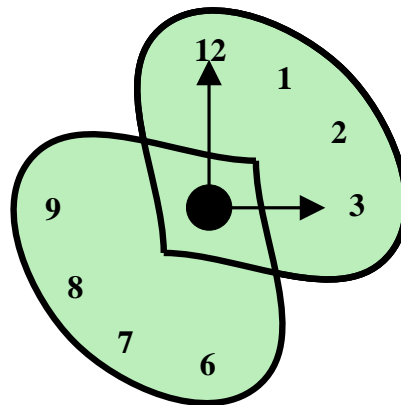
(v) E

[ 1 mark ]

(vi) F

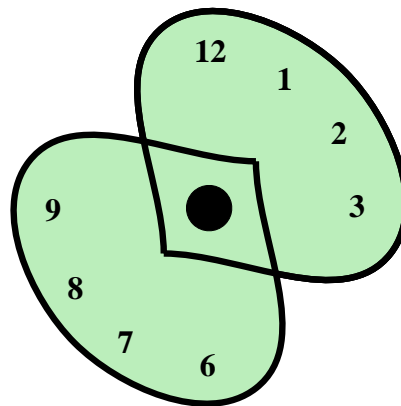
[ 1 mark ]

**Question 11**



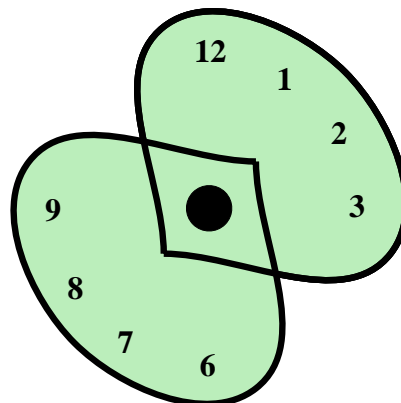
- (i) What is the angle between the hands of a clock at 3 pm ?

[ 1 mark ]



- (ii) Carefully draw the hands on the clock face when the time is 3.30 am.  
(iii) What is the angle between the hands of a clock at 3.30 am ?

[ 2 marks ]



- (iv) Carefully draw the hands on the clock face when the time is 3.15 am.  
(v) What is the angle between the hands of a clock at 3.15 am ?

[ 2 marks ]



### Question 12

Here is a formula that works out the sum of the interior angles of a regular polygon;

$$\text{Sum interior} = 180 (n - 2)$$

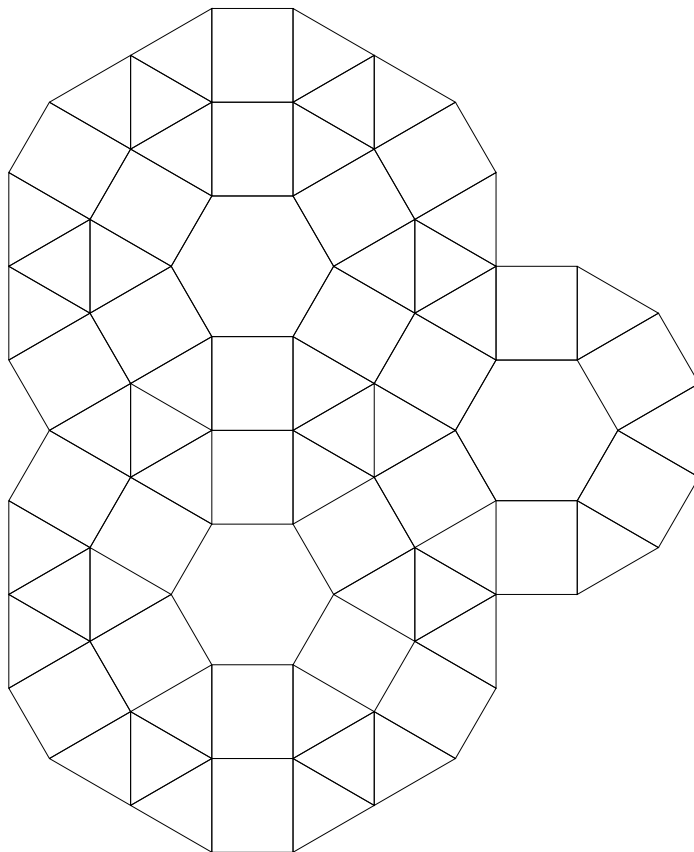
where  $n$  is the number of sides of the polygon.

- (i) When  $n = 12$ , what will be the sum of the interior angles ?

[ 1 mark ]

- (ii) If I have a regular polygon with internal angles that sum to 3600, how many sides does the polygon have ?

[ 1 mark ]



This document is a part of a **Mathematics Community Outreach Project** initiated by Shrewsbury School

It may be freely duplicated and distributed, unaltered, for non-profit educational use

In October 2020, Shrewsbury School was voted "**Independent School of the Year 2020**"

© 2021 Number Wonder

Teachers may obtain detailed worked solutions to the exercises by email from [mhh@shrewsbury.org.uk](mailto:mhh@shrewsbury.org.uk)