### 7.1 Is the data discrete or continuous?

Some data, such as age, is discrete. (from a legal point of view),
For example, you are 17 until the day of your 18th birthday.
When you are " 17 and a half", you cannot argue that this rounds up to 18 and therefore you are allowed into a pub to drink and to buy cigarettes from a shop.

One day the law says you are 17. The next, your 18th birthday, you are 18 . There is no "in between" from the Law's point of view.
NOT always having an "in between" indicates that the data is DISCRETE.

Some data, such as a height or weight, always has an 'in between'.
In between 14 kg and 15 kg is, for example, 14.5 kg .
In between 14.6 kg and 14.7 kg is, for example, 14.65 kg .

## ALWAYS having an "in between" indicates that the data is CONTINUOUS.

### 7.2 Grouped Frequency tables

Continuous data is often presented in a grouped frequency table.

### 7.2.1 Example

GCSE examination question from 7 th November 2005, paper $4 H$

The table gives information about the heights of some plants.

| Height, $h \mathrm{~cm}$ | Frequency |  |  |
| :---: | :---: | :--- | :--- |
| $0<h \leqslant 5$ | 4 |  |  |
| $5<h \leqslant 10$ | 6 |  |  |
| $10<h \leqslant 15$ | 8 |  |  |
| $15<h \leqslant 20$ | 2 |  |  |

Calculate an estimate of the mean height.

### 7.3 Exercise

## Question 1

Fifty boxes of peaches were examined and the number of bad peaches in each box recorded, with the following result;

| Number of bad peaches | Frequency |  |  |
| :---: | :---: | :--- | :--- |
| $0 \leqslant b p \leqslant 4$ | 34 |  |  |
| $5 \leqslant b p \leqslant 9$ | 11 |  |  |
| $10 \leqslant b p \leqslant 14$ | 4 |  |  |
| $15 \leqslant b p \leqslant 19$ | 1 |  |  |

Estimate the mean number of bad peaches per box.

## Question 2

In a draft copy of a 140 page story, the nomber of typin mistaks on each paige was recordad, with the followring result;

| Number of typing mistakes | Frequency |  |  |
| :---: | :---: | :---: | :---: |
| $0 \leqslant m \leqslant 2$ | 72 |  |  |
| $3 \leqslant m \leqslant 5$ | 58 |  |  |
| $6 \leqslant m \leqslant 8$ | 7 |  |  |
| $9 \leqslant m \leqslant 11$ | 3 |  |  |

Estimate the mean number of typing mistakes per page.

## Question 3

Twenty-four 14 year old pupils are asked to record how many hours they spend on a computer over a one week period. Here are the results;

| 28.5 | 26.25 | 24.0 | 18.25 | 28.75 | 36.0 | 12.75 | 27.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 23.75 | 16.0 | 19.5 | 26.25 | 32.25 | 28.5 | 29.75 | 34.0 |
| 15.25 | 24.25 | 27.25 | 18.5 | 8.5 | 34.5 | 32.0 | 22.5 |

( a ) Transfer this data into the following grouped frequency table.

| Number of hours | Tally | Frequency |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $5 \leqslant h<10$ |  |  |  |  |
| $10 \leqslant h<15$ |  |  |  |  |
| $15 \leqslant h<20$ |  |  |  |  |
| $20 \leqslant h<25$ |  |  |  |  |
| $25 \leqslant h<30$ |  |  |  |  |
| $30 \leqslant h<35$ |  |  |  |  |
| $35 \leqslant h<40$ |  |  |  |  |

( b ) Plot a frequency polygon using the data in the table.
Label the axes, and add a title.


## Question 4

Here are the English test marks of 31 pupils

| 57 | 72 | 63 | 58 | 57 | 34 | 37 | $\underline{\mathbf{4 5}}$ | 38 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 42 | 51 | 48 | $\underline{\mathbf{3 5}}$ | 64 | $\underline{\mathbf{5 5}}$ | 63 | $\mathbf{6 1}$ | 46 |
| 54 | $\underline{\mathbf{5 0}}$ | 56 | $\mathbf{6 3}$ | 61 | 37 | 47 | 74 | 67 |
| 58 | $\mathbf{5 4}$ | 36 | $\underline{\mathbf{6 5}}$ |  |  |  |  |  |

( a ) Fill in the following table using the English marks data.
Take care over where you place the underlined data.

| Mark | Tally | Frequency |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $30<m \leqslant 35$ |  |  |  |  |
| $35<m \leqslant 40$ |  |  |  |  |
| $40<m \leqslant 45$ |  |  |  |  |
| $45<m \leqslant 50$ |  |  |  |  |
| $50<m \leqslant 55$ |  |  |  |  |
| $55<m \leqslant 60$ |  |  |  |  |
| $60<m \leqslant 65$ |  |  |  |  |
| $65<m \leqslant 70$ |  |  |  |  |
| $70<m \leqslant 75$ |  |  |  |  |

(b) Use the grouped frequency table to plot a frequency polygon to show the distribution of the marks from the English exam.
Label the axes, and add a title.


## Question 5

One hundred and eighty people are asked how they intend to vote at the next election. The responses are presented in the pie chart, shown below.

( a ) How many people said they would vote Labour?
(b) What percentage of people said they would vote Liberal?
( c ) If seventy-two people said they would vote Conservative, how many said they would vote for "Other" ?

## Question 6

Mr Minted invites private bids for the smallest of his many yachts. At the close of bidding the bids are revealed to be:

| $£ 8000$ | $£ 12990$ | $£ 2000$ |
| :--- | :--- | :--- |
| $£ 10000$ | $£ 2010$ | $£ 7000$ |

(a) What is the mean amount of money bid ?
(b) What is the median amount of money bid?

## Question 7

Here are two Box-and-Whisker diagrams which show the marks obtained by a class of pupils in a Maths and in an English test.


English

( a ) Is the median mark higher in Maths or English ?
(b) What is the Inter Quartile Range of the
(i) Maths marks ?
( ii ) English marks ?
(c) What do your part (b)answers tell you about the two tests?

## Question 8

Buckie Thistle are a Scottish football club near to the city of Aberdeen.
The number of goals per match scored by Buckie Thistle in the Highland league last season are listed below.

| 1 | 3 | 1 | 1 | 2 | 1 | 3 | 5 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 6 | 2 | 0 | 1 | 2 | 0 | 1 |
| 2 | 1 | 3 | 2 | 4 | 6 | 3 | 5 | 2 |
| 5 | 2 | 3 | 3 | 1 | 0 | 1 | 2 | 4 |
| 4 | 1 | 4 | 2 | 1 | 2 | 0 | 6 | 5 |

(i) Complete the following frequency table.

| Number of goals scored per match | Tally | Frequency |
| :---: | :---: | :---: |
| 0 |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |

( ii ) Explaining your reasoning, determine the median number of goals scored per match.

Reasoning $\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

This document is a part of a Mathematics Community Outreach Project initiated by Shrewsbury School
It may be freely duplicated and distributed, unaltered, for non-profit educational use In October 2020, Shrewsbury School was voted "Independent School of the Year 2020"

$$
\text { © } 2022 \text { Number Wonder }
$$

