### Lesson 5

## A-Level Pure Mathematics, Year 2 Functions II

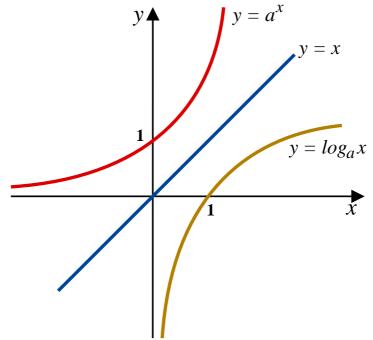
Replace all occurrences of	with	Effect on graph (Transformation)
x	(x-a)	Translation $\begin{pmatrix} a \\ 0 \end{pmatrix}$
у	(y - b)	Translation $\begin{pmatrix} 0\\b \end{pmatrix}$
x	( <i>-x</i> )	Reflection in the <i>y</i> -axis
у	(- y )	Reflection in the <i>x</i> -axis
x	( <i>cx</i> )	Stretch parallel to the x-axis with scale factor $\frac{1}{c}$
у	( <i>dy</i> )	Stretch parallel to the <i>y</i> -axis with scale factor $\frac{1}{d}$

5.1 Transformation Of Graphs (Part 2)

- $\diamond$  Replacing all occurrences of x with y AND all occurrences of y with x causes reflection in the line y = x.
- $\diamond$  Reflecting the graph of a one-to-one function in the line y = x gives the graph of the inverse function.

## **5.2 Example #1**

If  $f(x) = a^x$  then  $f^{-1}(x) = \log_a x$ , x > 0When plotted on a common graph each is a reflection of the other in the line y = x



# 5.3 Example #2

Sketch on separate diagrams the graph of the following four related equations, each time, stating the range of the corresponding function.

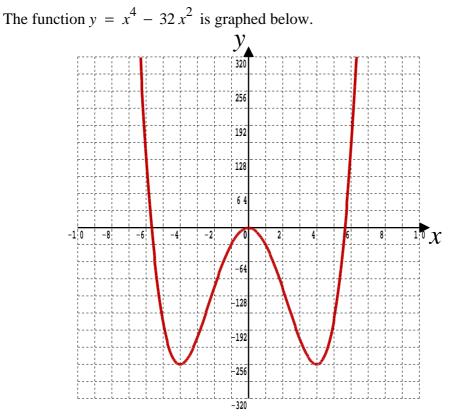
(i) 
$$y = (x - 3)^2 - 4$$
 (ii)  $y = |(x - 3)^2 - 4|$ 

(iii) 
$$y + 2 = |(x - 3)^2 - 4|$$
 (iv)  $2 - y = |(x - 3)^2 - 4|$ 

#### 5.4 Exercise

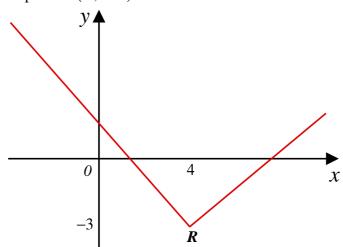
## Any solution based entirely on graphical or numerical methods is not acceptable Marks Available: 46

# **Question 1**



Paying attention to where the three turning points lie, sketch the related curves, (i)  $y = |x^4 - 32x^2|$  (ii)  $y = |(x - 2)^4 - 32(x - 2)^2| + 32$ 

The graph of a function,  $y = f(x), x \in \mathbb{R}$ , consists of two line segments that meet at the point R(4, -3)



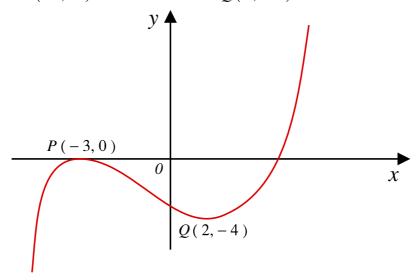
Sketch, on two separate diagrams, the graphs of,

 $(a) \quad y = 2f(x+4)$ 

(**b**) 
$$y = |f(-x)|$$

On each graph, show the coordinates of the point corresponding to R

The graph of a function, y = f(x),  $x \in \mathbb{R}$ , has two turning points. One is at P(-3, 0) and the other is at Q(2, -4)



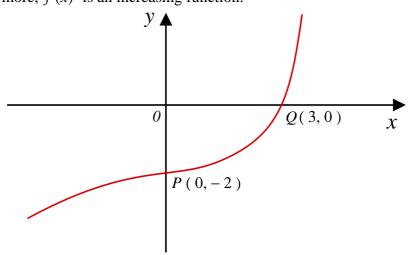
Sketch, on two separate diagrams, the graphs of,

(a) y = 3f(x + 2)

(**b**) 
$$y = |f(x)|$$

On each graph, show the coordinates of any turning points.

The graph of a function, y = f(x), passes through P(0, -2) and Q(3, 0)Furthermore, f(x) is an increasing function.

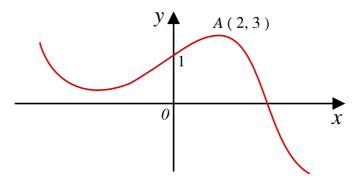


Sketch, on three separate diagrams, the graphs of,

(**a**) 
$$y = |f(x)|$$
  
(**b**)  $y = f^{-1}(x)$   
(**c**)  $y = \frac{1}{2}f(3x)$ 

On each graph, show the coordinates of points where contact is made with axes.

The graph of a function, y = f(x),  $x \in \mathbb{R}$ , intercepts the y-axis at (0, 1) and has a local maximum at A(2, 3), as shown.



Sketch, on three separate diagrams, the graphs of,

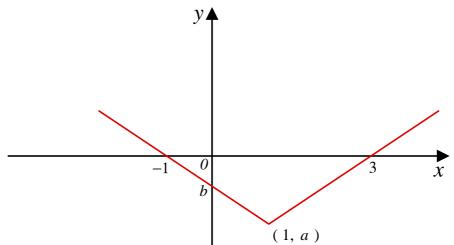
$$(a) \quad y = f(-x) + 1$$

$$(\mathbf{b})$$
  $y = f(x + 2) + 3$ 

 $(c) \quad y = 2f(2x)$ 

On each sketch, show the coordinates of the point at which it intersects the *y*-axis and the coordinates of the point to which *A* is transformed.

The diagram shows part of the graph of  $y = f(x), x \in \mathbb{R}$ 



The graph consists of two line segments that meet at the point (1, a), a < 0One line meets the *x*-axis at (3, 0)

The other line meets the x-axis at (-1, 0) and the y-axis at (0, b), b < 0

In separate diagrams, sketch the graph with equation,

 $(a) \quad y = f(x+1)$ 

 $(\mathbf{b}) \quad y = f(|x|)$ 

Indicate on each sketch the coordinates of any points of intersection with the axes.

Given that

$$f(x) = |x - 1| - 2$$

find

(c) the value of a and the value of b

[ 2 marks ]

(d) the value of x for which f(x) = 5x

[4 marks]

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Teachers may obtain detailed worked solutions to the exercises by email from mhh@shrewsbury.org.uk