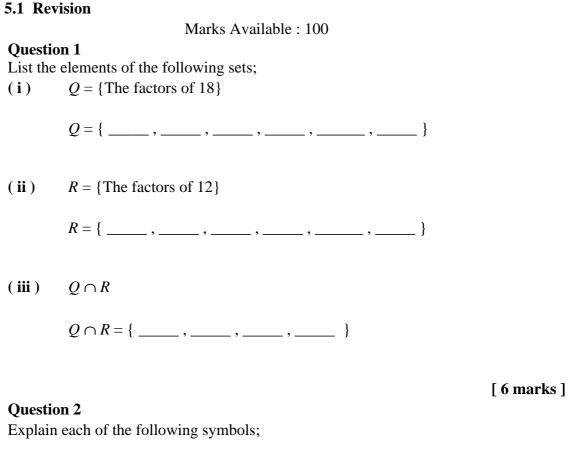
Lesson 5

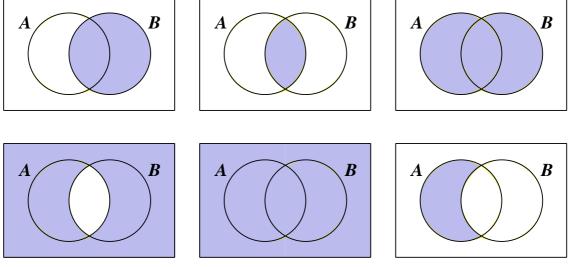


(i) \emptyset (ii) \notin (iii) \cup

[6 marks]

Question 3

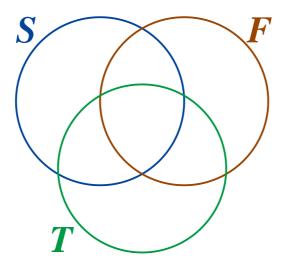
For each Venn Diagrams use set notation to describe the shading.



[12 marks]

Questi			
Let	$S = \{$ The first six multiples of 6 $\}$		
	$F = \{$ Factors of 36 $\}$		
	$T = \{\text{The first eight triangular numbers}\}$		
(i)	List the elements of set S		
	<i>S</i> = { , , , , , , }		
(ii)	List the elements of set F		
	$F = \{ ___, ___, ___, ___, ___, ___, ___, $		
(iii)	List the elements of set T		
	$T = \{ ___, ___, ___, ___, ___, ___, ___, $		

(iv) Complete the Venn diagram to show the relationship between S, F and T



List all elements, if any, that are in the following intersections.

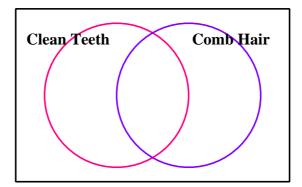
- $(\mathbf{v}) \qquad S \cap F \qquad = \{ \underline{\qquad}, \underline{\qquad}, \underline{\qquad}, \underline{\qquad}, \underline{\qquad} \}$
- $(\mathbf{vi}) \quad S \cap F \cap T = \{ _, _, _\}$
- $(\mathbf{vii}) \quad S \cap F \cap T' = \{ ___, ___ \}$
- (viii) $F \cap T' \cap S' = \{ _, _, _, _\}$
- (ix) What is $n(S \cup F)$?

[18 marks]

A group of 45 teenagers were asked if they cleaned their teeth that morning. They were also asked if they combed their hair.

Here is a summary of their answers :

- \diamond 38 said they cleaned their teeth.
- \diamond 29 said they combed their hair.
- \diamond 23 said they had had both cleaned their teeth and combed their hair.
- (i) Complete the Venn Diagram to clarify the teenagers' replies :



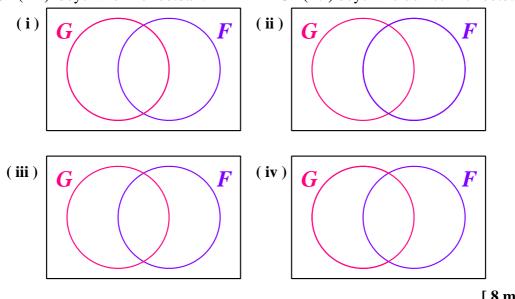
(ii) How many teenagers neither cleaned their teeth nor combed their hair ?

[6 marks]

Question 6

In a class of children, G is the set of girls and F is the set of those who like football. Shade the part that represents:

On (**i**) girls who like football. On (**iii**) boys who like football. On (**ii**) girls who dislike football. On (**iv**) boys who do not like football.



[8 marks]

Set $M = \{$ Names of seasons in a year $\}$ What is $n\{$ Names of seasons in a year $\}$?

[2 marks]

Question 8 TRUE or FALSE ?

- (**i**) $n\{\text{factors } 21\} = 4$
- (**ii**) $n\{\text{factors of } 17\} = 2$
- (iii) $n\{\text{factors of an even number}\} = 3$
- (iv) n{factors of square number} = 3
- (v) $n\{\text{common factors of } 15 \text{ and } 24\} = 3$

[10 marks]

Question 9

In this question,

$L = \{ \text{Objects made from the metal lead} \}$ $B = \{ \text{Types of balloon} \}$

(i) Describe the set $L \cap B$ in words.

(ii) If $L \cap B = \emptyset$, describe what this means.

[4 marks]

Question 10

In this question, consider all the positive integers. Within this consideration, $P = \{Prime numbers\}$ $C = \{Composite numbers\}$ Describe in words the set $P \cup C$

[2 marks]

Let :	A be the set of numbers in the infinite sequence	4,	8, 12, 16, 20,
	B be the set of numbers in the infinite sequence	2,	6, 10, 14, 18,

- (i) List the a few members of the set $A \cup B$
- (ii) What is the special name given to the set $A \cup B$?
- (iii) Describe $A \cap B$

[6 marks]

Question 12

In a class of 30 pupils,

- \diamond 18 say they like pancakes.
- \diamond 13 say they like maple syrup.
- \diamond 6 say they do not like either pancakes nor maple syrup.
- (i) Draw a Venn Diagram to clarify what the pupils say.

(ii) How many of the pupils like both pancakes and maple syrup?

[6 marks]

- Let $S = \{ Square numbers \}$ $F = \{ 1, 4, 16, 64, 256, 1024 \}$
- (a) (i) List some elements of set S
 - (ii) Describe set F in words
- (**b**) For each of the following, decide if the given statement is TRUE or FALSE.

(i)	$25 \in S$	(vi)	$S \cup F = S$
(ii)	1024 ∉ <i>S</i>	(vii)	$\pi \in S'$
(iii)	$64 \in S \cap F$	(viii)	$F \cap \{\text{Prime numbers}\} = \emptyset$
(iv)	n(F) = 8	(ix)	$36 \in S \cap F'$
(v)	$n(S \cap F) = 6$	(x)	$3 \notin S \cup F$ [14 marks]

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Teachers may obtain detailed worked solutions to the exercises by email from mhh@shrewsbury.org.uk