5.1 Practice

- (i) Express "B is **directly** proportional to the square of V" as a proportionality.
- (ii) If B = 36 when V = 3, find the constant of the proportionality.
- (iii) Write down a formula relating B and V.
- (iv) Use your formula to determine the value of B when V = 5.

Example 2 (Answer over the page)

- (i) Express "d is **inversely** proportional to the square root of m" as a proportionality.
- (ii) If d = 20 when m = 16 find the constant of the proportionality.
- (iii) Write down a formula relating d and m.
- (iv) Use your formula to determine the value of d when m = 100.

Now check your answers with those over the page...

Answer for Example 1

(i)
$$B \propto V^2$$

(ii)
$$k = 4$$

(iii)
$$B = 4V^2$$

$$(iv) B = 100$$

Answer for Example 2

(i)
$$d \propto \frac{1}{\sqrt{m}}$$

(ii)
$$k = 80$$

(iii)
$$d = \frac{80}{\sqrt{m}}$$

$$(iv) d = 8$$

How did you do?

- \Box I done real good. A* here I come.
- ☐ Messed up but I understand it now.
- \square Is there any chance of moving down a set or two?

5.2 Exercise

- (i) Express "T is **directly** proportional to the square of U" as a proportionality.
- (ii) If T = 28 when U = 2 find the constant of the proportionality.
- (iii) Write down a formula relating T and U.
- (iv) Use your formula to determine the value of T when U = 3.
- (v) Use your formula to determine the value of T when U = 5.

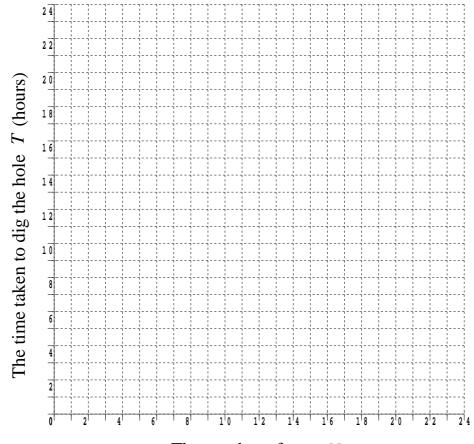
- (i) Express "Z is **directly** proportional to Y" as a proportionality.
- (ii) If Z = 210 when Y = 3 find the constant of the proportionality.
- (iii) Write down a formula relating Z and Y.
- (iv) Use your formula to determine the value of Z when:
- (a) Y = 2
- **(b)** Y = 8
- (c) Y = 20

- (i) Express "A is **inversely** proportional to the square root of Q" as a proportionality.
- (ii) If A = 100 when Q = 36 find the constant of the proportionality.
- (iii) Write down a formula relating A and Q.
- (iv) Use your formula to determine the value of A when Q = 100.
- (v) Use your formula to determine the value of A when Q = 400.

- (i) Express "T is **inversely** proportional to N" as a proportionality.
- (ii) It is estimated that it will take 4 hours for 6 men to dig a hole. By letting T = 4 when N = 6 find the constant of the proportionality.
- (iii) Write down a formula relating T and N.
- (iv) Use your formula to complete the following table:

ı	N	1	2	3	4	6	8	12	24
I	T								

(v) Use your table to plot a graph of inverse proportion for "men digging hole"



The number of men N

- (i) Express "*M* is **inversely** proportional to the square of *S*" as a proportionality.
- (ii) If M = 4 when S = 5, find the constant of proportionality.
- (iii) Write down a formula relating *M* and *S*.
- (iv) Use your formula to find the value of *M* when:
- (a) S = 2
- **(b)** S = 10
- (c) S = 0.1

$$P \alpha \frac{Q}{R}$$

- (i) If P = 8 when Q = 2 and R = 5, find the constant of proportionality.
- (ii) Write down a formula relating P, Q and R.
- (iii) Use your formula to find the value of *P* when:
 - (a) Q = 3 and R = 15
 - (**b**) Q = 7 and R = 200.

$$M \alpha \frac{\sqrt{F}}{I}$$

- (i) If M = 400 when F = 16 and I = 0.1, find the constant of proportionality.
- (ii) Write down a formula relating M, F and I.
- (iii) Use your formula to find the value of *M* when:
 - (a) F = 121 and I = 2
 - **(b)** F = 0.04 and I = 4.

$$Q \alpha M H^2$$

- (i) If Q = 0.25 when M = 40 and H = 0.1, find the constant of proportionality.
- (ii) Write down a formula relating Q, M and H.
- (iii) Use your formula to find the value of Q when:
 - (a) M = 100 and H = 8
 - **(b)** M = 4 and H = 15.