

**4.1 Solving Quadratic Equations**

A quadratic equation is an equation of the form,

$$y = ax^2 + bx + c$$

where  $a$ ,  $b$  and  $c$  are constants, and  $x$  and  $y$  are variables.

Last lesson, a large number of quadratic expressions were factorised. The ability to factorise a quadratic expression is one of the key steps in how the quadratic equations in this lesson may be solved.

We are particularly interested in finding any value of  $x$  that make  $y = 0$ . This is because zero in mathematics is a very special number, not least because of the following theorem, The Product of Zero Theorem.

---

**The Product of Zero Theorem**

Given two numbers which have a product of zero,  
either the first number or the second number must be zero.

$$\text{If } p \times q = 0$$

$$\text{Then either } p = 0 \text{ or } q = 0$$

The word “or” means either  $p = 0$  or  $q = 0$  or both  $p = 0$  and  $q = 0$

It is called an “inclusive or”.

(FYI : “Exclusive or”, *xor*, excludes the possibility that both are zero)

---

Note that it is only when  $p \times q = 0$  that you get such insightful information about  $p$  or  $q$ . To see this consider the situation where  $p \times q = 24$ . Solutions to this, even just in positive integers, include (1, 24), (2, 12), (3, 8), (4, 6), (6, 4), (8, 3), (12, 2), (24, 1). The constraints upon  $p$  or  $q$  when the product is zero are very strong, which is otherwise not so.

**4.2 Example**

**The Question :** Solve,  $x^2 + 6x + 8 = 0$

**The Answer :**

$$x^2 + 6x + 8 = 0$$

$$(x + 4)(x + 2) = 0 \quad \text{Factorise}$$

$$\text{Either } x + 4 = 0 \text{ or } x + 2 = 0 \quad \text{The Product of Zero Theorem}$$

$$\therefore x = -4 \text{ or } x = -2 \quad \text{The “roots” of the quadratic}$$

**Notice :** Each of the two answers could be substituted back into the quadratic equation to check they are correct.

### 4.3 Exercise

#### Question 1

Solve these quadratic equations. Every solution should use the word “either” and the word “or” at the appropriate step.

( i )  $x^2 + 8x + 15 = 0$

( ii )  $x^2 + 5x + 4 = 0$

( iii )  $x^2 + 9x + 14 = 0$

( iv )  $x^2 + 9x + 18 = 0$

( v )  $x^2 + 15x + 44 = 0$

( vi )  $x^2 + 11x + 24 = 0$

( vii )  $3x^2 + 33x + 90 = 0$

( viii )  $10x^2 + 120x + 270 = 0$

Hint : Start by dividing through by 3

( ix )  $4x^2 + 60x + 200 = 0$

( x )  $5x^2 + 60x + 160 = 0$

#### 4.4 Example

**The Question:** Solve,  $x^2 - 6x - 55 = 0$

**The Answer :**

$$x^2 - 6x - 55 = 0$$

$$(x - 11)(x + 5) = 0 \quad \text{Factorise}$$

$$\text{Either } x - 11 = 0 \text{ or } x + 5 = 0 \quad \text{The Product of Zero Theorem}$$

$$\therefore x = 11 \text{ or } x = -5 \quad \text{The “roots” of the quadratic}$$

**Be Careful :** By far the most common mistake is to get the signs of the answers wrong;  $(x - 11)$  is a factor of the quadratic, and  $x = 11$  is a root.

#### 4.5 Exercise

##### Question 1

Solve these quadratic equations. Every solution should use the word “either” and the word “or” at the appropriate step.

$$(i) \quad x^2 - 5x - 14 = 0 \qquad (ii) \quad x^2 - 4x - 21 = 0$$

$$(iii) \quad x^2 - 10x - 24 = 0 \qquad (iv) \quad x^2 - x - 30 = 0$$

$$\text{( v ) } \quad x^2 - 6x - 40 = 0$$

$$\text{( vi ) } \quad x^2 + 6x - 16 = 0$$

$$\text{( vii ) } \quad 3x^2 + 24x - 99 = 0$$

$$\text{( viii ) } \quad 7x^2 + 35x - 350 = 0$$

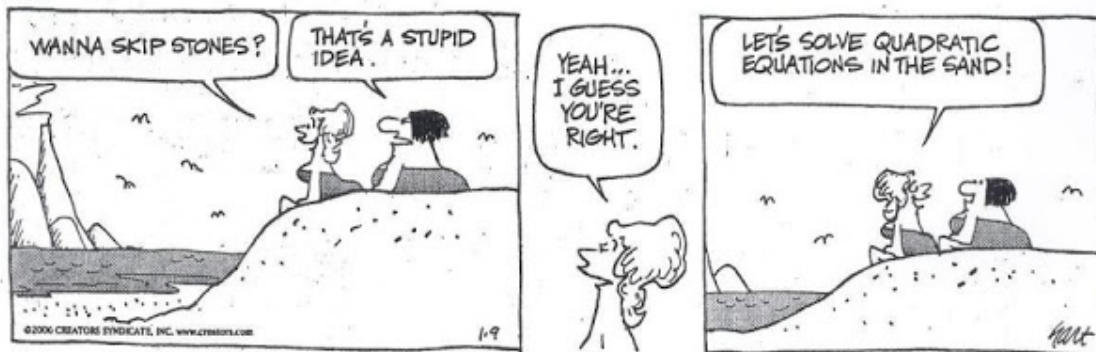
$$\text{( ix ) } \quad 2x^2 + 32x - 34 = 0$$

$$\text{( x ) } \quad 3x^2 + 9x - 120 = 0$$

( xi )  $16x^2 + 256x - 272 = 0$

( xii )  $15x^2 + 45x - 600 = 0$

B.C.



This document is a part of a **Mathematics Community Outreach Project** initiated by Shrewsbury School

It may be freely duplicated and distributed, unaltered, for non-profit educational use

In October 2020, Shrewsbury School was voted "**Independent School of the Year 2020**"

© 2025 Number Wonder

Teachers may obtain detailed worked solutions to the exercises by email from [MHHShrewsbury@Gmail.com](mailto:MHHShrewsbury@Gmail.com)