

Lesson 6

GCSE Mathematics Simultaneous Equations III

6.1 Quadratic Equations With Integer Roots (Recap)

Faced with a quadratic equation of the form,

$$y = x^2 + bx + c \quad \text{where } b \text{ and } c \text{ are integers}$$

we previously, in Lesson 3, developed a factorisation theory based around the fact that, given the factorisation was of the form,

$$y = (x + A)(x + B) \quad \text{where } A \text{ and } B \text{ are integers}$$

then,

$$A + B = b \quad \text{and} \quad AB = c$$

Proof:

Given that the quadratics factorise into $(x + A)(x + B)$ means that by expanding the brackets the original quadratic equation must be obtained;

$$\begin{aligned}(x + A)(x + B) &= x^2 + Ax + Bx + AB \\ &= x^2 + (A + B)x + AB\end{aligned}$$

Compare this with $y = x^2 + bx + c$ (where the coefficient of x^2 is 1)

$$A + B = b \quad \text{and} \quad AB = c$$

The theory develops further to solve such equations when $y = 0$

$$x^2 + bx + c = 0$$

$$(x + A)(x + B) = 0$$

$$\text{Either } x + A = 0 \quad \text{or } x + B = 0$$

$$x = -A \quad \quad \quad x = -B$$

The solutions to such a quadratic equation are called the roots of the equation.

Example #1

Find the roots of the quadratic equation $y = x^2 - 2x - 3$

6.2 Quadratic Equations With Rational Roots

Faced with a quadratic equation of the form,

$$y = ax^2 + bx + c \quad \text{where } a, b \text{ and } c \text{ are integers with} \\ \text{(preferably with } hcf\{a, b, c\} = 1)$$

then, if the factorisation is of the form,

$$y = (Px + Q)(Rx + S)$$

$$\text{then } PR = a \quad \text{and} \quad PS + QR = b \quad \text{and} \quad QS = c$$

Proof:

Given that the quadratics factorise into $(Px + Q)(Rx + S)$ means that by expanding the brackets the original quadratic equation must be obtained;

$$\begin{aligned} (Px + Q)(Rx + S) &= PRx^2 + PSx + QRx + QS \\ &= PRx^2 + (PS + QR)x + QS \end{aligned}$$

$$\text{Compare this with } y = ax^2 + bx + c$$

$$PR = a \quad \text{and} \quad PS + QR = b \quad \text{and} \quad QS = c$$

Example #2

$$\text{Factorise } y = 15x^2 + 11x + 2$$

Example #3

$$\text{Find the roots of the quadratic equation } y = 6x^2 - x - 2$$

6.3 Exercise

Question 1

Factorise;

(i) $y = 2x^2 + 13x + 15$

(ii) $y = 9x^2 + 24x + 7$

(iii) $y = 7x^2 + 23x + 6$

(iv) $y = 6x^2 + 25x + 25$

Question 2

Factorise,

(i) $y = 10x^2 - 9x + 2$

(ii) $y = 3x^2 - 7x + 4$

(iii) $y = 6x^2 - 13x + 5$

(iv) $y = 3x^2 - 20x + 33$

Question 3

Factorise;

(i) $y = 5x^2 - 33x - 14$

(ii) $y = 4x^2 - 4x - 3$

(iii) $y = 6x^2 + 7x - 5$

(iv) $y = 14x^2 + 15x - 9$

Question 4

Factorise,

(i) $y = 18x^2 + 27x + 10$

(ii) $y = 12x^2 + 56x + 9$

(iii) $y = 24x^2 + 7x - 6$

(iv) $y = 13x^2 - 43x - 36$

Question 5

Solve these quadratic equations. Every solution should use the word “either” and the word “or” at the appropriate step.

(i) $2x^2 + 7x + 3 = 0$

(ii) $3x^2 + 13x - 10 = 0$

(iii) $4x^2 - 12x - 7 = 0$

(iv) $9x^2 - 38x + 8 = 0$

Question 6

Find the roots of the quadratic equation $y = 12x^2 + 23x + 10$

Question 7

Solve the simultaneous equations,

$$y = 3x^2$$

$$y = 2x + 16$$

Show clear algebraic working.

Question 8

The line with equation $y = \frac{1}{2}x - 3$ intersects the parabola with equation

$y = x^2 + 8x - 7$ at the points A and B .

Find the coordinates of A and the coordinates of B .

Show clear algebraic working.

Question 9

Work out the coordinates of the points of intersection of $x - y = 3$ and $y^2 + xy = 5$. Show clear algebraic working.

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Teachers may obtain detailed worked solutions to the exercises by email from MHHShrewsbury@Gmail.com