#### **4.1** Multiplication By A Negative Number

The inequalities looked at so far have behaved in the same manner as equations.

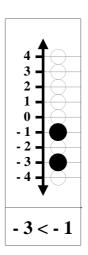
## For Example;

Finding the x from the inequality 8x + 9 < 33 is done in a very similar manner to finding the x from the equation 8x + 9 = 33.

$$8x + 9 = 33 
8x = 24 
x = 3 \div 8$$

There is a complication that arises when solving some inequalities. To understand the complication think about this diagram;





#### IMPORTANT RESULT

If we multiply (or divide) both sides of an inequality by a negative number then we must reverse the direction of the inequality

#### **IMPLICATION**

You cannot multiply (or divide) both sides of an inequality by xwhen the sign of x is not known because you would not know if to reverse the inequality or not.

# **4.2** Three Questions

Solve the following inequalities;

(i) 
$$21 - x < 17$$

(ii) 
$$43 + 4x \ge 23$$

(iii) 
$$31 - 3x > 88$$

# **4.3** Answers to The Three Questions

- (i) x > 4 (ii)  $x \ge -5$  (iii) x < -19

# 4.4 Exercise : Inequalities That Sometimes Need Reversing

### Do NOT use a calculator

# **Question 1**

Solve the following inequalities;

(i) 4x < 12

(ii)  $-5x \ge 35$ 

(iii) -3x > -15

(iv) 7x > -28

 $(\mathbf{v}) - 6x \le 3$ 

(vi) 10x > -4

(vii)  $-x \ge 1$ 

(viii)  $4 - x \ge 11$ 

(ix) 
$$4 > x$$

$$(\mathbf{x}) - 4 > x$$

(xi) 
$$7x \ge -3.5$$

(xii) 
$$-2x+7 > 5$$

Solve the following inequalities;

(i) 
$$5x + 7 < 22$$

(ii) 
$$8 + 6x > -10$$

(iii) 
$$-7 + 2x \ge 13$$

**(iv)** 
$$14 - 3x \le 5$$

$$(\mathbf{v}) \quad 3(x-5) > 9$$

(vi) 
$$0.4x + 2.4 < 4.8$$

In a field are a lot of sheep.

I'm not sure exactly how many.

Let's say that there are *x* sheep in the field.

224 sheep are taken out of the field.

The number of sheep now in the field is less than 100.

Write down, and solve, an inequality for x.

#### **Question 4**

Let *A* be the number of prime numbers less than 25.

Let *B* be the number of prime numbers less that 101.

Which one of the following statements is true?

(a) 
$$A > B$$
 (b)  $A < B$  (c)  $A = B$ 

$$(\mathbf{b}) \qquad A < B$$

$$(\mathbf{c}) \qquad A = B$$

#### **Question 5**

If x is an *integer*, list all of the values of x for which it is true that;

$$3 < x \le 7$$

#### **Question 6**

If x is an *integer*, list all of the values of x for which it is true that;

$$-2 \le x < 6$$

### **Question 7**

If x is a **positive integer**, list all of the values of x for which it is true that;

$$x \leq 4$$

#### **Question 8**

If Mr X is a teenager, which one of the following inequalities most accurately describes his possible ages.

$$12 \le X < 19$$

$$13 < X \le 19$$

$$12 < X \le 19$$

$$12 \le X < 19$$
  $13 < X \le 19$   $12 < X \le 19$   $13 \le X < 19$ 

Two sides of a mathematician's triangle are 8 cm and 13 cm exactly. Write down an inequality in the form

$$a \le x \le b$$

where x is the length of the third side, and a & b are numbers the values of which are to be stated.

### **Question 10**

Solve the following inequalities;

(i) 
$$\frac{4x}{3} + 5 < 13$$

(ii) 
$$23 - 3x > -1$$

(iii) 
$$7x + 9 > 3x + 37$$

$$(iv)$$
 38 - 3  $x > 65$ 

### **Question 11**

Calculate;

$$(4)^2$$
  $(3)^2$   $(-1)^2$  and  $(-2)^2$ 

If x is an integer, list **ALL** values of x for which  $x^2 \le 9$ .

In this question *x* is NOT an integer.

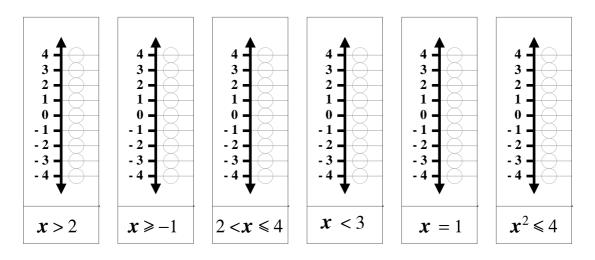
Also you are told that  $x^2 < 16$ .

Solve this inequality and write your answer in the form

a < x < b, where a and b are numbers you must find.

#### **Question 13**

On these number ladders draw the inequalities indicated;



#### **Question 14**

To the nearest cm, a plank of wood is 123 cm.

Write down an inequality of the form;

$$a \le x < b$$

where x is the exact length of the plank, and a & b are numbers, the values of which you must state.

#### **Out Of Interest:**

a is referred to as the lower bound of the plank's length, and b the upper bound.