

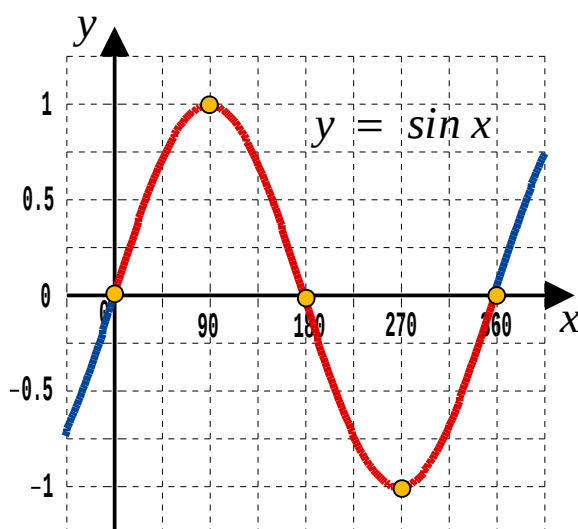
10.1 Revision for TEST

Question 1

- (i) Use your calculator to find a solution to the equation;

$$y = \sin 50^\circ$$

- (ii) A section of the graph of $y = \sin x$ is shown below;



Show, by drawing on the graph, where your part (i) solution is.

- (iii) Use your calculator to find a solution to the equation;

$$y = \sin 260^\circ$$

- (iv) Show, by drawing on the graph, where your part (iii) solution is.

[8 marks]

Question 2

Use your calculator to calculate in one go, the value of the following;

$$\frac{\sin 90^\circ + \sin 45^\circ}{\sin 90^\circ - \sin 45^\circ}$$

Give the answer correct to 4 decimal places.

[4 marks]

Question 3

- (i) Solve the equation $A = \arccos (- 0.627)$
Give your answer to 1 decimal place.

- (ii) If $\cos B = 0.751$ what is B ?
Give your answer in degrees, to 1 decimal place.

- (iii) Calculate the value of x correct to 3 significant figures;

$$x = \frac{5.8 \times \sin 76^\circ}{\sin 13^\circ}$$

- (iv) Solve the following equation.
Give your answer correct to 3 significant figures.

$$\frac{x}{\sin 28^\circ} = \frac{723}{\sin 51^\circ}$$

[8 marks]

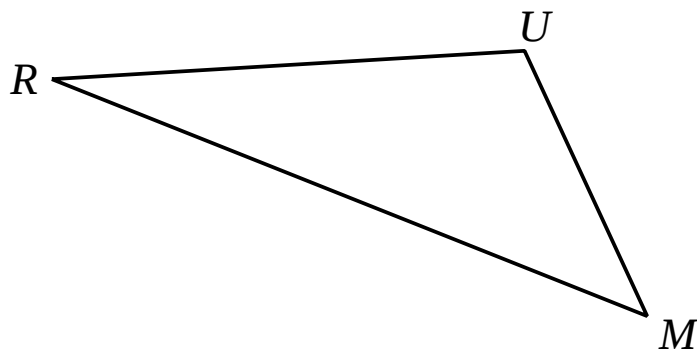
Question 4

Give a rough sketch of the graph of $y = \tan x$ in the space below.
Your sketch should be over the interval $0^\circ \leq x \leq 360^\circ$

[4 marks]

Question 5

A triangle, $\triangle RUM$, is shown below.



(i) On $\triangle RUM$ place the letters r , u and m .

[1 mark]

(ii) On $\triangle RUM$ add the facts that

- $\angle R = x^\circ$, the angle to be found.
- $RM = 31.2$ cm
- $MU = 29.4$ cm
- $\angle U = 115^\circ$.

[1 mark]

(iii) On $\triangle RUM$ mark the two excluded angles, each with a *.

[1 mark]

(iv) Write down the 'upside down' version of the sine rule for $\triangle RUM$.

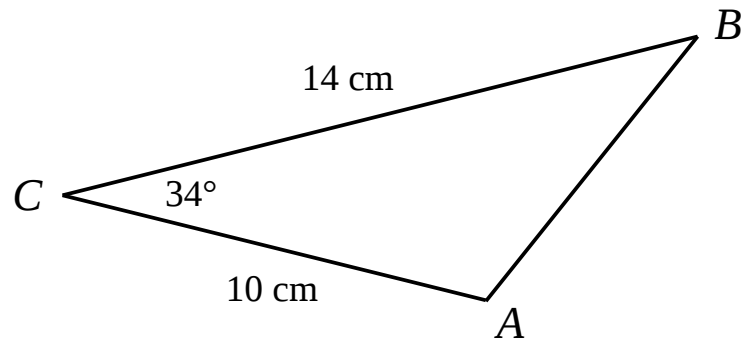
[1 mark]

(v) Find angle x , in degrees and accurate to 3 significant figures.

[5 marks]

Question 6

In $\triangle ABC$, shown below, $\angle C = 34^\circ$ and lies between $CB = 14$ cm and $CA = 10$ cm.



- (i) Use *The Cosine Rule* to calculate the length of side AB .
- (ii) Use *The Useful Area Of A Triangle Formula* to calculate the triangle's area.

In both cases, clearly state the units of your answer.

[8 marks]

Question 7

A triangle has sides of length 12 cm, 15 cm and 18 cm.

Find the size of the angle opposite the side of length 15 cm.

[8 marks]

Question 8

In $\triangle ABC$, two of the angles are, $A = 48^\circ$, and $C = 24^\circ$.

Opposite the angle, B , is a side of length 17.3 cm.

- (i) Use a well known fact about the sum of the angles in a triangle to determine the size of angle B .
- (ii) Sketch the triangle, not to scale, and mark on all known lengths and angles.
- (iii) Find the length of each missing side, stating which is BC and which is AB .

[10 marks]

Question 9

In $\triangle ELF$, $e = 8.6$ cm, $f = 18.4$ cm and $L = 72^\circ$.

Find length l .

[8 marks]

Question 10

The area of any regular polygon is given by the formula;

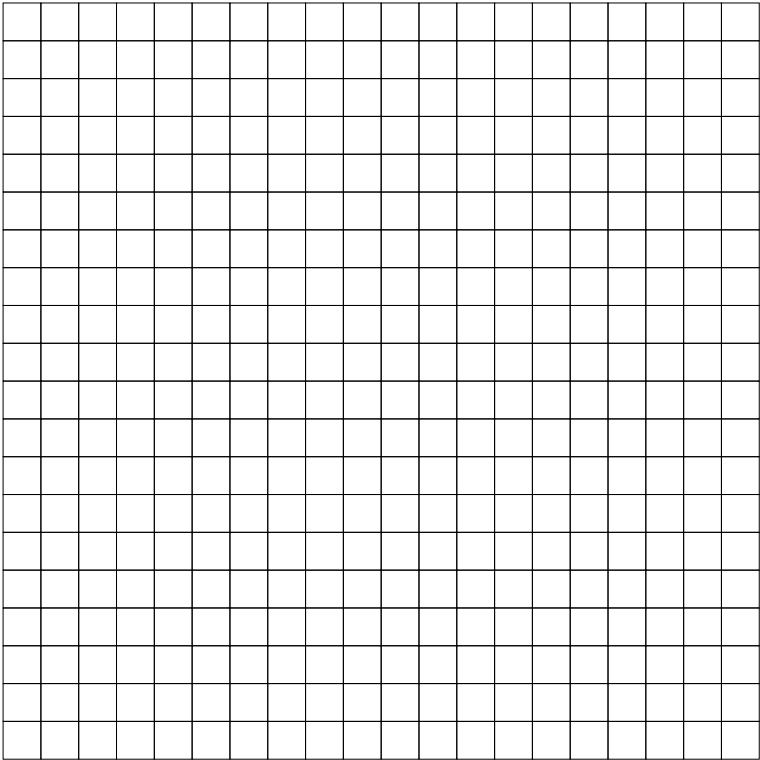
$$A = \frac{n r^2 \sin\left(\frac{360}{n}\right)}{2}$$

where n is the number of sides,
and r is the 'radius' of the polygon, the length of a spoke from it's centre to a vertex.

(i) With r fixed at 2.5 cm, complete the following table

n	3	4	5	6	7	8	9	10	11	12
A										

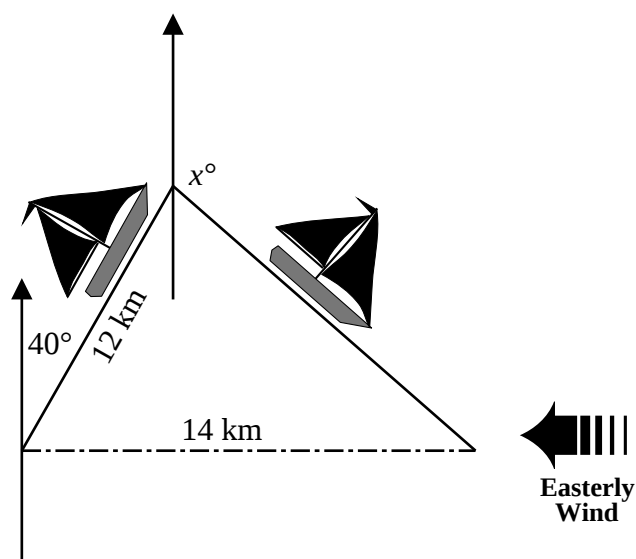
(ii) Plot a graph of your results with n in the x -axis and area A on the y -axis



(iii) What would you expect to happen to A as n continues to increase ?

Question 11

In order to make progress into a due East headwind, a sailing yacht tacks 12 km on a bearing of 040° before changing tack and sailing a further distance as shown below.



It has at this point made 14 km of effective progress directly to the East.
Determine the bearing on which the yacht progressed, marked x° , when sailing on the second tack.

[10 marks]

Question 12

(i) For any triangle, $\triangle ABC$, explain why $\frac{1}{2} bc \sin A = \frac{1}{2} ab \sin C$

(ii) Hence prove that

$$\frac{\sin A}{a} = \frac{\sin C}{c}$$

(iii) $\triangle ABC$ has $a = 17$ cm, $c = 15$ cm and $\angle C = 54^\circ$.

Find the acute angle, $\angle A$.

(iv) Had you been told that $\angle A$ was obtuse, what would $\angle A$ have been ?

[11 marks]

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Teachers may obtain detailed worked solutions to the exercises by email from MHHShrewsbury@Gmail.com