YOUR NAME:

Summer Examinations Revision Test 2024

Exams start Monday 10th June 2024

Lesson 9

Marks Available: 100

9.1 Test

Question 1

 $(a) \quad (i) \qquad (ii)$

Divide £32 in the ratio 3:5 Divide \$99 in the ratio 4:7

[4 marks]

(**b**) Cancel down fully these fractions;

(i)

 $\frac{4}{12}$

(ii)

 $\frac{12}{20}$

(iii)

 $\frac{18}{30}$

(iv)

45 75

[4 marks]

(c) Simplify these ratios;

(i)

5 : 55

(ii)

12 : 15

(iii)

3 : 9 : 12

(iv)

9 : 15 : 18

[4 marks]

(i) Solve these simultaneous equations

$$8x + 5y = 19$$

$$ADD \qquad 3x - 5y = 14$$

[4 marks]

(ii) Solve these simultaneous equations

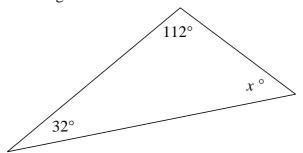
$$14x + 9y = 167$$

$$SUBTRACT \qquad 3x + 9y = 57$$

[4 marks]

Question 3

Determine the size of angle x.



[2 marks]

Showing full working, calculate

$$\frac{3}{4} - \frac{2}{5}$$

$$\frac{5}{11} + \frac{2}{9}$$

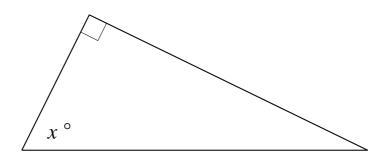
$$\frac{5}{11} \times \frac{4}{7}$$

$$\frac{3}{23} \div \frac{2}{5}$$

[8 marks]

Question 5

Label the sides of this triangle with the words, hypotenuse, opposite and adjacent where x is the angle-of-focus.



Jasper is practicing taking penalty shots on the football pitch. On average, only 3 shots out of every 30 are <u>NOT</u> goals. What percentage of his shots are goals?

[2 marks]

Question 7

(a) What does the word factorise mean?

[1 mark]

(b) Factorise the following;

(i)
$$x^2 + 13x + 30$$

[3 marks]

(ii)
$$x^2 + x - 20$$

[3 marks]

Question 8

Only one of these formulae is correct.

Draw a circle around it.

$$sin A = \frac{Opposite}{Adjacent}$$
 $cos A = \frac{Opposite}{Adjacent}$ $tan A = \frac{Opposite}{Adjacent}$

[1 marks]

(i) Solve these simultaneous equations.

You'll need to decide if they should be combined by addition or subtraction.

$$7x + 6y = 63$$

$$7x + 3y = 42$$

[4 marks]

(ii) Solve these simultaneous equations.

You'll need to decide if they should be combined by addition or subtraction.

$$5x + 9y = 31$$

$$-5x + 6y = 29$$

- (i) What is 25% of £44?
- (ii) What is 50% of £700?
- (iii) What is 20 % of £50?
- (iv) What is $33\frac{1}{3}\%$ of £60?
- (v) What is 75% of £20?

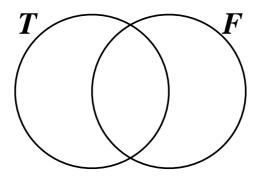
[5 marks]

Question 11

(a) On a Venn Diagram to show the relationship between the sets T and F where $T = \{$ The factors of 20 $\}$ and $F = \{$ The factors of 45 $\}$

$$T = \{ \, \underline{\hspace{1cm}} \, , \, \underline{\hspace{1cm}} \, \}$$

$$F = \{ \, ____, \, ____, \, ____, \, ____ \}$$



- (**b**) List the elements of
 - (i) $T \cap F$
 - (ii) $T \cup F$
 - (iii) $T \cap F'$

Ouestion 12	_

What is the cost of six Fish Suppers at £2.95 each?

[2 marks]

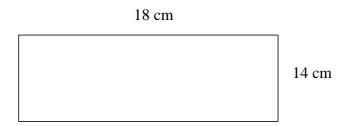
Question 13

A Film starts at 19:35 and finishes at 21:10 How long, in hours and minutes, is the film?

[2 marks]

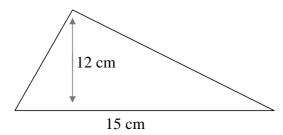
Question 14

(a) A rectangle measures 14 cm by 18 cm.



What is the **PERIMETER** of the rectangle?

(**b**) A triangle has a base of 15 cm and a perpendicular height of 12 cm.

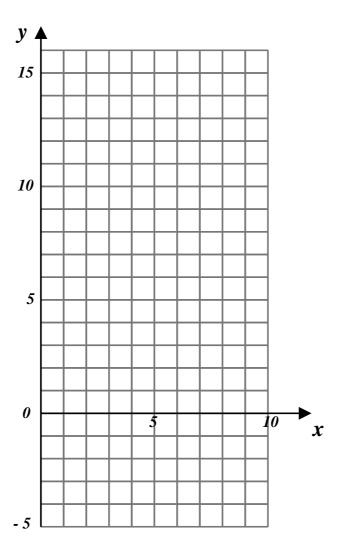


What is the **AREA** of the triangle?

(a) Complete this table

x	0	1	2	3	4	5	6	7	8	9	10
y = 0.5x + 2.5			3.5								

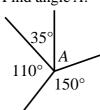
(**b**) Use your table to plot the line with equation y = 0.5x + 2.5



Write the equation of the line next to it on the graph.

[6 marks]

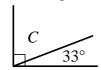
(\mathbf{i}) Find angle A.



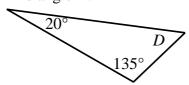
(ii) Find angle B.



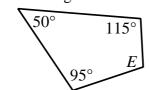
(iii) Find angle C.



(iv) Find angle D.



(\mathbf{v}) Find angle E.



\sim	4 •	4	
Oues	tion	•	7

Write down the next three terms is each of these Arithmetic Progressions	Write down t	he next three	terms is	each of these	Arithmetic	Progressions:
--	--------------	---------------	----------	---------------	------------	----------------------

- (i) 2, 5, 8, 11, ____, ____, ____
- (ii) 512, 519, 526, 533, _____, _____, _____
- (iii) 57, 43, 29, 15, ____, ____, ____
- (iv) 5.3, 6.4, 7.5, 8.6, _____, ____,
- (v) -10, -8, -6, -4, ____, ____,

[5 marks]

Question 18

The factors of 48 are { 1, 2, 3, 4, 6, 8, 12, 16, 24, 48}

The factors of 64 are { 1, 2, 4, 8, 16, 32, 64 }

What is the Highest Common Factor of 48 and 64?

[2 marks]

Question 19

(a) What is the HCF, the highest common factor, of 28 and 32?

[2 marks]

(**b**) What is the LCM, *the lowest common multiple*, of 9 and 15?

[2 marks]

(a) Expand the brackets;

$$(x+6)(x+5)$$

[2 marks]

(**b**) The opposite of *expanding the brackets* is *making brackets*.

Try to puzzle what must be in these brackets;

(i)

$$x^2 + 4x + 3 = (+) (+)$$

[2 marks]

(ii)

$$x^2 - 8x + 15 = ($$
 -) (-)

[2 marks]

(iii)

$$x^2 + 3x - 28 = ($$
 -) (+)

[2 marks]

You will need a calculator for the next lesson's revision exercise

This document is a part of a **Mathematics Community Outreach Project** initiated by Shrewsbury School
It may be freely duplicated and distributed, unaltered, for non-profit educational use
In October 2020, Shrewsbury School was voted "**Independent School of the Year 2020**"
© 2022 Number Wonder

Teachers may obtain detailed worked solutions to the exercises by email from mhh@shrewsbury.org.uk