

## Lesson 7

### Further A-Level Pure Mathematics : Core 1 Complex Numbers I

#### 7.1 Loci in the Argand Diagram

When faced with a piece of algebra such as

$$y = x^2 - 6x + 5$$

most mathematicians would immediately visualise this as a geometric object, a quadratic curve passing through (0, 5) on the  $y$ -axis. Even just this initial vague visualisation may be enough to answer a question.

Or perhaps more detail is needed.

Doing some algebra, factorising, leads to,

$$y = (x - 1)(x - 5)$$

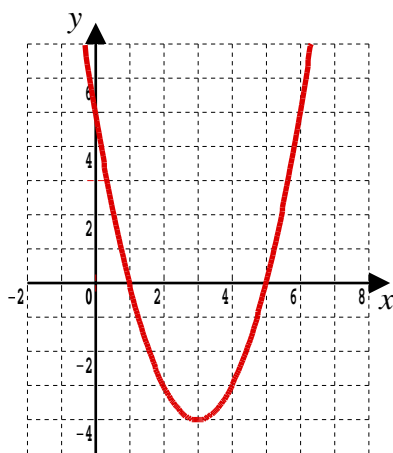
but again, faced with a piece of algebra, it is geometry that is in mind; the fact that this quadratic curve crosses the  $x$ -axis at (1, 0) and (5, 0).

Perhaps still more detail is required.

More algebra, this time completing the square, yields,

$$y = (x - 3)^2 - 4$$

and again, a visualisation that (3, -4) is the minimum point is second nature.



$$y = x^2 - 6x + 5$$

With the foregoing in mind, it should not come as a surprise that, when faced with equations involving complex numbers, there are certain types of equation that are immediately visualised as a geometric object on an Argand diagram. In general the geometric objects are termed loci, and include familiar shapes such as straight lines, bits of straight lines, circles and ellipses.

## 7.2 The Circle

Given that

$$|z - 8 - 15i| = 6$$

- (i) Derive the Cartesian equation of the locus of  $z$
- (ii) Sketch the locus of  $z$  on an Argand diagram.
- (iii) Calculate the minimum value of  $|z|$
- (iv) Find the maximum value, in radians, of  $\arg z$

Teaching Video : [http://www.NumberWonder.co.uk/Video/v9085\(7\).mp4](http://www.NumberWonder.co.uk/Video/v9085(7).mp4)



[ 8 marks ]

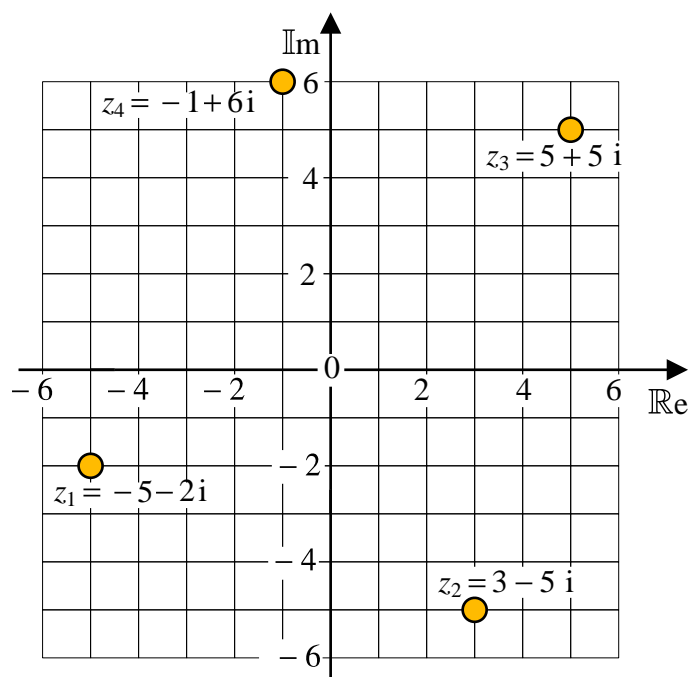
### 7.3 Exercise

*Any solution based entirely on graphical  
or numerical methods is not acceptable*

Marks Available : 50

#### Question 1

For each complex number on the Argand diagram find the principal argument.



[ 8 marks ]

**Question 2**

*Further A-Level Examination Question from FP2 Mock Paper, Q8*

A complex number  $z$  satisfies the equation,

$$|z - 5 - 12i| = 3$$

- ( a ) Describe in geometrical terms with the aid of a sketch, the locus of the point which represents  $z$  in the Argand diagram.

[ 3 marks ]

For the points on this locus, find

- ( b ) the maximum and minimum values of  $|z|$

[ 4 marks ]

- ( c ) the maximum and minimum values for  $\arg(z)$ , giving your answers in radians to 2 decimal places.

[ 4 marks ]

**Question 3**

Given that

$$|z - 24 - 7i| = 5$$

- ( i )      Derive the Cartesian equation of the locus of  $z$
- ( ii )     Sketch the locus of  $z$  on an Argand diagram
- ( iii )    Calculate the maximum value of  $|z|$
- ( iv )    Find the minimum value, in radians, of  $\arg(z)$

[ 2, 2, 2, 3 marks ]

**Question 4**

The complex number  $z$  is defined by

$$z = \frac{3 + 5i}{2 - i}$$

( i ) Find  $|z|$

[ 4 marks ]

( ii )  $\arg z$

[ 2 marks ]

**Question 5**

The complex number  $z$  satisfies

$$|z + 3 - 6i| = 3$$

Show that the exact maximum value of  $\arg z$  in the interval  $[-\pi, \pi]$  is

$$\frac{\pi}{2} + 2 \arcsin \left( \frac{1}{\sqrt{5}} \right)$$

[ 4 marks ]

**Question 6**

$$z = -1 - \sqrt{3} i$$

Find (i)  $|z|$

[ 1 mark ]

(ii)  $\left| \frac{z}{z^*} \right|$

[ 4 marks ]

(iii)  $\arg z$ ,  $\arg (z^*)$  and  $\arg \left( \frac{z}{z^*} \right)$   
giving your answers in terms of  $\pi$

[ 3 marks ]

**Question 7**

The complex number  $w$  is given by

$$w = 6 + 3i$$

- ( i ) Determine the value of  $|w|$

[ 1 mark ]

- ( ii ) Find  $\arg w$ , giving your answer in radians to 2 decimal places

[ 2 marks ]

Given that

$$\arg (\lambda + 5i + w) = \frac{\pi}{4}$$

where  $\lambda$  is a real constant

- ( iii ) find the value of  $\lambda$

[ 2 marks ]

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In October 2020, Shrewsbury School was voted “**Independent School of the Year 2020**”

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Teachers may obtain detailed worked solutions to the exercises by email from [mhh@shrewsbury.org.uk](mailto:mhh@shrewsbury.org.uk)