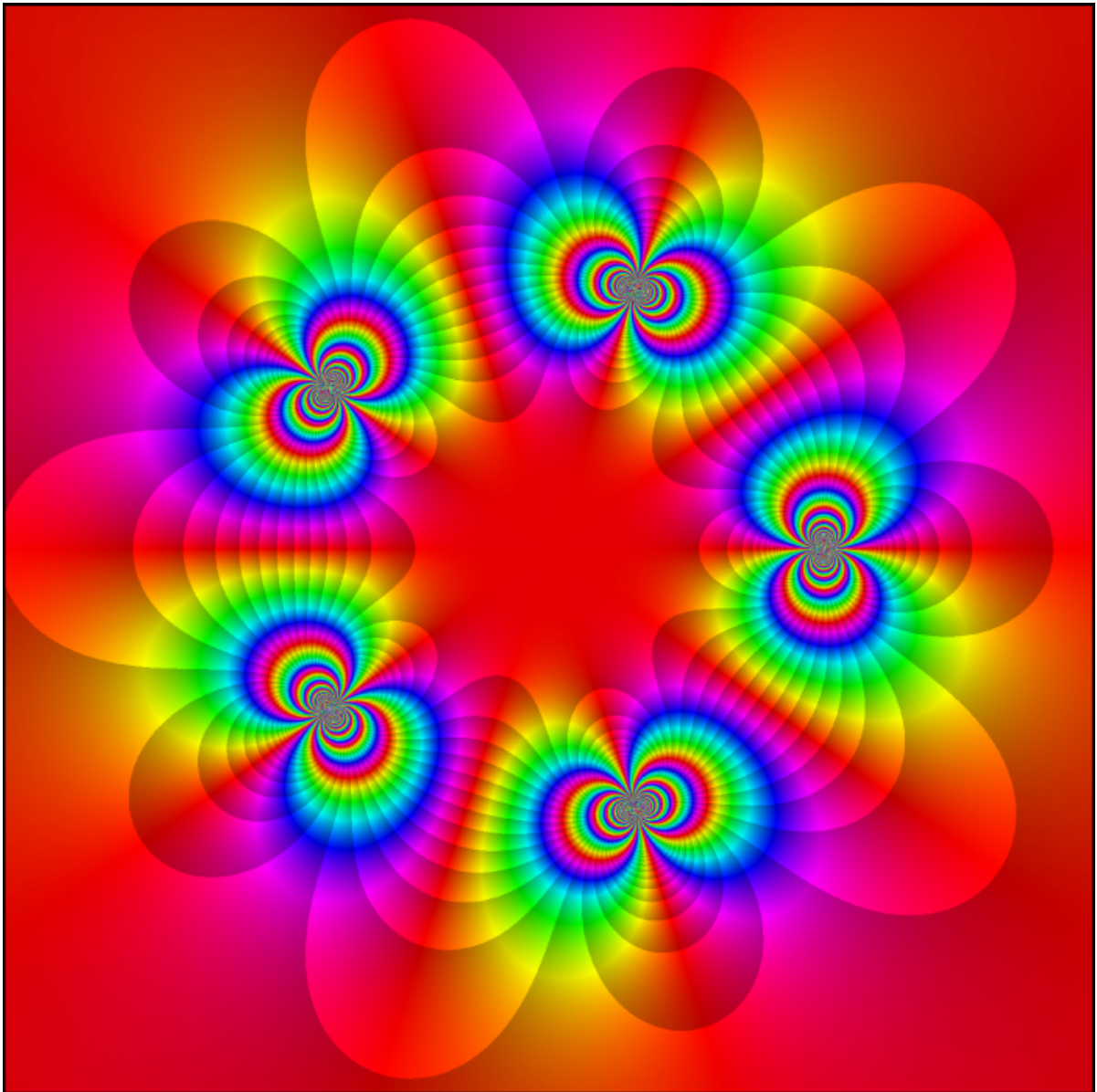


Further Pure A-Level Mathematics  
Compulsory Course Component  
Core 1

# R O O T S

~ O F ~

# P O L Y N O M I A L S



The five roots in the complex plane of the polynomial equation  $z^5 = 1$

# ROOTS OF POLYNOMIALS

## Lesson 1

### Further A-Level Pure Mathematics : Core 1

#### Roots of Polynomials

#### 1.1 Quadratic and Roots

The simple quadratic equation  $ax^2 + bx + c = 0$  is a surprisingly rich source of mathematical ideas. It was the original motivation to develop the technique of completing the square, and a doorway into an understanding of complex numbers. Through iterating the simple quadratic  $z^2 = c$  the world of Fractal Geometry was discovered in the 1980s. This topic, *Roots of Polynomials*, also starts by looking at the quadratic equation from a new perspective.

#### 1.2 Sum Of Roots

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##### The Sum Of The Roots

If  $\alpha$  and  $\beta$  are the roots of the equation  $ax^2 + bx + c = 0$   $a, b, c \in \mathbb{C}$

then,

$$\alpha + \beta = -\frac{b}{a}$$

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##### Proof

Without loss of generality, let  $\alpha = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$

and  $\beta = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$

then

$$\begin{aligned}\alpha + \beta &= \frac{-b + \sqrt{b^2 - 4ac}}{2a} + \frac{-b - \sqrt{b^2 - 4ac}}{2a} \\&= -\frac{b}{2a} + \frac{\sqrt{b^2 - 4ac}}{2a} - \frac{b}{2a} - \frac{\sqrt{b^2 - 4ac}}{2a} \\&= -\frac{b}{2a} - \frac{b}{2a} \\&= \frac{-2b}{2a} \\&= -\frac{b}{a} \quad \square\end{aligned}$$

### 1.3 Product Of Roots

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#### The Product Of The Roots

If  $\alpha$  and  $\beta$  are the roots of the equation  $ax^2 + bx + c = 0$   $a, b, c \in \mathbb{C}$

then, 
$$\alpha\beta = \frac{c}{a}$$

---

#### Proof

Without loss of generality, let  $\alpha = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$

$$\text{and } \beta = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$$

then

$$\begin{aligned}\alpha\beta &= \left( \frac{-b + \sqrt{b^2 - 4ac}}{2a} \right) \left( \frac{-b - \sqrt{b^2 - 4ac}}{2a} \right) \\&= \frac{(-b)^2 - (\sqrt{b^2 - 4ac})^2}{4a^2} \quad \text{Difference of two squares} \\&= \frac{b^2 - (b^2 - 4ac)}{4a^2} \\&= \frac{b^2 - b^2 + 4ac}{4a^2} \\&= \frac{4ac}{4a^2} \\&= \frac{c}{a} \quad \square\end{aligned}$$

#### 1.4 Sum, Product Example

The roots of the quadratic  $8x^2 + 2x - 15 = 0$  are  $\alpha$  and  $\beta$ .

Without solving the equation, find the values of

(i)  $\alpha + \beta$

(ii)  $\alpha\beta$

(iii)  $\frac{1}{\alpha} + \frac{1}{\beta}$

(iv)  $\alpha^2 + \beta^2$

Teaching Video : <http://www.NumberWonder.co.uk/v9093/1.mp4>



### 1.5 After Watching the Teaching Video

( a ) Having watched the teaching video complete the following,

( i ) In general  $ax^2 + bx + c = 0$  divided throughout by  $a$  gives,



[ 1 mark ]

( ii ) This is useful because,



[ 1 mark ]

( iii ) For the particular example,  $8x^2 + 2x - 15 = 0$  is divided by 8 to get,



[ 1 mark ]

( b ) Without solving the equation, find the values of

( i )  $\alpha + \beta$

( ii )  $\alpha\beta$



[ 1, 1 mark ]

( iii )  $\frac{1}{\alpha} + \frac{1}{\beta}$

( iv )  $\alpha^2 + \beta^2$



[ 2, 2 marks ]

## 1.6 Exercise

*Any solution based entirely on graphical  
or numerical methods is not acceptable.  
Make the method used clear.*

Marks available : 40

### Question 1

The roots of the quadratic equation  $3x^2 + 7x - 2 = 0$  are  $\alpha$  and  $\beta$ .

Without solving the equation, find the values of

( i )  $\alpha + \beta$

( ii )  $\alpha\beta$

( iii )  $\frac{1}{\alpha} + \frac{1}{\beta}$

( iv )  $\alpha^2 + \beta^2$

[ 1, 1, 2, 2 marks ]

### Question 2

The roots of the quadratic equation  $4x^2 - 3x + 1 = 0$  are  $\alpha$  and  $\beta$ .

Without solving the equation, find the values of,

( i )  $\alpha + \beta$

( ii )  $\alpha\beta$

( iii )  $\alpha^2 + \beta^2$

( iv )  $\frac{1}{\alpha^2} + \frac{1}{\beta^2}$

[ 1, 1, 2, 2 marks ]

**Question 3**

( i )      Prove that,

$$(\alpha + \beta)^3 - 3\alpha\beta(\alpha + \beta) = \alpha^3 + \beta^3$$

[ 2 marks ]

( ii )      The roots of the quadratic equation  $5x^2 + 6x + 2 = 0$  are  $\alpha$  and  $\beta$ .

Without solving the equation, find the exact value of  $\alpha^3 + \beta^3$

[ 4 marks ]

**Question 4**

The roots of a quadratic equation  $ax^2 + bx + c = 0$  are  $\alpha = \frac{1}{2}$  and  $\beta = -\frac{2}{3}$

Find integer values for  $a$ ,  $b$  and  $c$

[ 3 marks ]

**Question 5**

The complex roots of a quadratic equation  $ax^2 + bx + c = 0$  are

$$\alpha = \frac{1 + 2i}{3} \quad \text{and} \quad \beta = \frac{1 - 2i}{3}$$

Find integer values for  $a$ ,  $b$  and  $c$

[ 4 marks ]

**Question 6**

The roots of the equation  $6x^2 + 36x + k = 0$  are reciprocals of each other.

Find the value of the constant,  $k$

[ 4 marks ]

**Question 7**

Gerolamo Cardano (1501-1576) is credited with the first formula for solving cubic equations.

**Depressed Cubic Formation Rule**

Faced with a general cubic,

$$ax^3 + bx^2 + cx + d = 0 \quad a, b, c, d \in \mathbb{C}$$

initiate a change of variable by replacing  $x$  with  $t - \frac{b}{3a}$

This will always result in what is termed a depressed cubic, one of the form,

$$t^3 + pt + q = 0 \quad p, q \in \mathbb{C}$$

- (i) Make the appropriate change of variable for the cubic,

$$x^3 - 3x^2 + 12x + 16 = 0$$

and show that the resulting depressed cubic is,

$$t^3 + 9t + 26 = 0$$

[ 4 marks ]

**Root of a Cubic**

Given a depressed cubic of the form

$$t^3 + pt + q = 0 \quad p, q \in \mathbb{C}$$

where  $p$  and  $q$  are not both zero, and  $4p^3 + 27q^2 \neq 0$ , calculate,

$$C = \sqrt[3]{-\frac{q}{2} + \sqrt{\frac{q^2}{4} + \frac{p^3}{27}}}$$

A root of the cubic is then given by,

$$\alpha = C - \frac{p}{3C}$$



- ( ii ) Determine a root of the depressed cubic,

$$t^3 + 9t + 26 = 0$$

[ 3 marks ]

- ( iii ) Using polynomial division, find all three roots, two of which are a complex conjugate pair, of the depressed cubic,

$$t^3 + 9t + 26 = 0$$

[ 2 marks ]

- ( iv ) List the three roots of the original cubic equation,

$$x^3 - 3x^2 + 12x + 16 = 0$$

[ 2 marks ]

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In October 2020, Shrewsbury School was voted "**Independent School of the Year 2020**"

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Teachers may obtain detailed worked solutions to the exercises by email from [MHHShrewsbury@Gmail.com](mailto:MHHShrewsbury@Gmail.com)