# Twenty-One Today #2

You have thirty-five minutes to answer 21 questions

Marks Available: 40

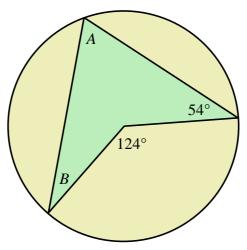
GCSE Mathematics Twenty-One Today

# **Question 1**

Consider the functions,  $f(x) = \frac{x^2 + 1}{2}$  g(x) = 4x + 3Determine f(g)

[ 1 mark ]

**Question 2** 



A Quadrilateral is shown with one vertex at the centre of a circle.

(i) Write down the size of angle A

(ii) Calculate the size of angle B

[ 1 mark ]

[ 1 mark ]

**Question 3** 

Solve the equation, 4(3x + 2) - 3(2x + 1) = 29

[ 2 marks ]

| $\mathbf{\alpha}$ | 4 •    | 4 |
|-------------------|--------|---|
| Que               | estion | 4 |

| ( | (i) | Solve | the ine | quality | v: |
|---|-----|-------|---------|---------|----|
|   |     |       |         |         |    |

$$-5 < 4x + 3 \le 13$$

[2 marks]

(ii) If x is an integer, list the values of x that satisfy the part (i) inequality.

[ 1 mark ]

# **Question 5**

Write the number 0.00000315 in standard form.

[ 1 mark ]

# **Question 6**

Felix is interested in buying a drone, priced at £425.

When the drone is reduced by 40% in a sale, Felix decides he can't afford not to buy.

What is the reduced cost of the drone?

[ 1 mark ]

# **Question 7**

You are told the "product of primes" for two numbers;

$$2340 = 2 \times 2 \times 3 \times 3 \times 5 \times 13$$

 $6615 = 3 \times 3 \times 3 \times 5 \times 7 \times 7$ 

What is the Highest Common factor of 2340 and 6615?

Make c the subject of the formula,  $E = m c^2$ 

[ 1 mark ]

# **Question 9**

Use a compass and a straight edge to construct the perpendicular bisector to the line AB drawn given below.

Do NOT rub out any marks used in the construction.



A supermarket measures the time spent by 100 customers in their store.

| Time               | N° of Customers<br>( frequency) | Cumulative<br>Frequency |
|--------------------|---------------------------------|-------------------------|
| 0 < <i>t</i> ≤ 5   | 8                               |                         |
| 5 < <i>t</i> ≤ 10  | 11                              |                         |
| 10 < <i>t</i> ≤ 15 | 23                              |                         |
| 15 < <i>t</i> ≤ 20 | 42                              |                         |
| 20 < t ≤ 25        | 9                               |                         |
| 25 < t ≤ 30        | 5                               |                         |
| 30 < t ≤ 35        | 2                               |                         |

Complete the column headed Cumulative Frequency.

[ 1 mark ]

#### **Question 11**

Expand the brackets and simplify; (3x + 4)(2x - 3)

[ 1 mark ]

# **Question 12**

Consider the following number which is written in standard form;

$$8.13 \times 10^4$$

Write this as an ordinary number.

[ 1 mark ]

#### **Question 13**

(i) What is the area of a circle of radius 6.4 cm? Give your answer to three significant figures.

[ 1 mark ]

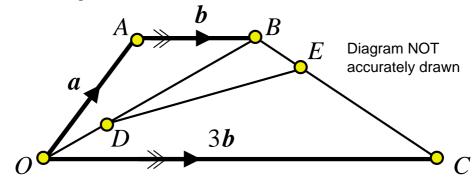
(ii) A cylinder has a cross section that is a circle of radius 6.4 cm. It is 25 cm in length.

What is the volume of the cylinder?

Give your answer to three significant figures.

[ 1 mark ]

OABC is a trapezium.



$$\overrightarrow{OA} = a$$

$$\overrightarrow{AB} = \boldsymbol{b}$$

$$\overrightarrow{OC} = 3\mathbf{b}$$

D is the point on OB such that OD:DB = 2:3

E is the point on BC such that BE : EC = 1 : 4

Work out the vector  $\overrightarrow{DE}$  in terms of  $\boldsymbol{a}$  and  $\boldsymbol{b}$ . Give your answer in its simplest form.

[4 marks]

# **Question 15**

9 is a square number.

(i) List the three factors of 9.

[ 1 mark ]

Jack says that all square numbers have exactly three factors.

(ii) Give an example of a square number that proves Jack is wrong.

[ 1 mark ]

Two ordinary six faced dice are rolled, one red and one blue.

A *prime roll* is one in which both dice show a prime number.

For example, if the red shows 5 and the blue shows 3 that is a *prime roll*.

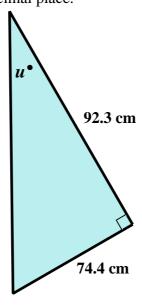
Using the grid below to help, determine the probability of a *prime roll*.

|                  |   | RED |   |   |   |   |   |
|------------------|---|-----|---|---|---|---|---|
|                  |   | 1   | 2 | 3 | 4 | 5 | 6 |
| B<br>L<br>U<br>E | 1 |     |   |   |   |   |   |
|                  | 2 |     |   |   |   |   |   |
|                  | 3 |     |   |   |   | P |   |
|                  | 4 |     |   |   |   |   |   |
|                  | 5 |     |   |   |   |   |   |
|                  | 6 |     |   |   |   |   |   |

[ 3 marks ]

# **Question 17**

Calculate the size of angle u in the triangle below. Give your answer to one decimal place.



[2 marks]

# **Question 18**

Expand the brackets and simplify,  $(3x)^2 \times (2x)^3$ 

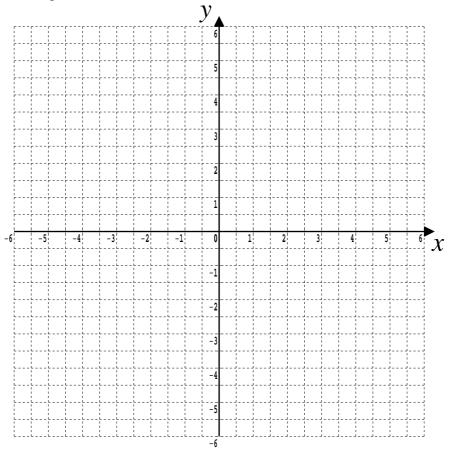
[2 marks]

On the grid show, by shading, the region that satisfies all of these inequalities,

$$2y + 4 < x$$

$$y < 6 - 3x$$

Label the region **R**.



[3 marks]

# **Question 20**

By first factorising solve the equation  $x^2 + 3x - 28 = 0$ 

[2 marks]

# 21 Today!

Use the observation that,  $1 + 3 = 2^2$ ,  $1 + 3 + 5 = 3^2$ ,  $1 + 3 + 5 + 7 = 4^2$  to calculate:  $1 + 3 + 5 + 7 + 9 + 11 + 13 + \dots + 95 + 97 + 99$ 

[2 marks]

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